

examenbundel.nl

examen bundel



Meer dan alleen oefenexamens

Nu bij je boek
mijn.examenbundel.nl
Online oefenen, video's en meer

2024|2025

havo

Engels

ThiemeMeulenhoff



#

**examen
bundel**

Slim leren, zeker slagen

**BESTEL
MET
STAPEL-
KORTING!**

Slim leren, zeker slagen met Examenbundel!

Oefenopgaven, samenvattingen, woordjes,
examentips en inspiratie: op examenbundel.nl
vind je alles om je optimaal voor te bereiden
op je examens.

#ikgazekerlagen #geenexamenstress examenbundel.nl

examenbundel.nl

examen bundel



Meer dan alleen oefenexamens

2024 | 2025

Tineke van Putten
Riek Verploegh

havo

Engels



ThiemeMeulenhoff

Zo werk je met deze Examenbundel

Gefeliciteerd, je hebt de eerste stap gezet om vol vertrouwen je examen voor dit vak in te gaan! Deze Examenbundel is namelijk de beste voorbereiding, omdat je oefent met echte examenopgaven. Kijk hoe het werkt.

De indeling van het boek

Je Examenbundel bestaat uit verschillende delen:

- **De oriëntatietoets:** krijg snel een eerste indruk hoe je scoort op de verschillende eindtermen.
- **Deel 1 - Voorbereiding op het examen:** de belangrijkste theorie en informatie op een rijtje.
- **Deel 2 - Oefenen met examenteksten:** het echte werk!

Opbouwen met oefenen

Deze Examenbundel helpt je op verschillende manieren bij het oefenen:

- Alle examenteksten zijn gerangschikt naar **moeilijkheidsgraad** (één, twee of drie sterren). Je kunt dus opbouwen van makkelijke naar moeilijke teksten.
- De examenteksten in onderdeel E en F zijn voorzien van **woordenlijsten**. Hierin staan de lastige woorden uit de tekst. De vertaling helpt je om de tekst beter te begrijpen. De antwoorden op de vragen staan op mijnexamenbundel.nl.
- De examenteksten in onderdeel G, H en I hebben een **oriëntatie vooraf**. Deze helpt je om snel een eerste indruk te krijgen van de tekst.
- Je kijkt de examenteksten in deel G, H en I na met de uitgebreide **uitwerkingen** achterin. Daarin staat het juiste antwoord. Maar belangrijker: je krijgt duidelijke uitleg waaróm dit het juiste antwoord is en hoe je daar komt.
- Het examen in deel J kun je zien als de generale repetitie voor het echte examen. De antwoorden en uitwerkingen staan op mijnexamenbundel.nl.

Online oefenen met Mijn Examenbundel

Bij dit boek hoort een online omgeving: **mijnexamenbundel.nl**. Het boek en Mijn Examenbundel werken met elkaar samen.



Maak de balans op



Leren en oefenen



Ook handig



Boek

- oriëntatietoets maken
- hele examens maken

- oefenen met examenteksten

- basiswoordenlijst
- register op thema

Mijn Examenbundel

- nakijken oriëntatietoets
- nakijken hele examens

Je scores worden bewaard!

- extra oefenen op moeilijkheid
- uitlegvideo's

Je ziet je voortgang!

- overzicht van de examenstof
- hulpmiddelen
- examentips

Alle belangrijke info bij elkaar!

Om optimaal gebruik te maken van boek én website, verwijst het boek op handige plekken naar mijnexamenbundel.nl. Dat herken je aan dit icoon:

Voorbeeld



Wil je weten hoe je de toets hebt gemaakt? De antwoorden staan op mijnexamenbundel.nl. Vul je punten in en ontdek hoe je scoort per vaardigheid. Je scores worden bewaard.



Activeer direct je code voor Mijn Examenbundel

Ga nu naar mijnexamenbundel.nl en maak meteen je account aan. Met de **activatiecode** die je per mail hebt ontvangen of via de ELO van je school, heb je toegang tot alle extra's die bij je boek horen.

Gebruik ook Examenidoom

Wil jij je nóg beter voorbereiden op het eindexamen? Combineer **Examenbundel** dan met **Examenidoom** – vergroot je woordenschat voor betere scores op je talenexamens.

Heel veel succes!

Namens team Examenbundel heel veel succes met je examens! #slimlereniszekerslagen

Heb je een vraag of opmerking over deze Examenbundel? Ga dan naar examenbundel.nl/contact.

Opmerking

De overheid stelt de regels op voor het examen. Bijvoorbeeld wat de examenonderwerpen zijn, welke hulpmiddelen je mag gebruiken en wanneer het examen is. De auteurs en uitgever hebben deze Examenbundel met grote zorg samengesteld. Soms veranderen de regels van de overheid echter of worden er nieuwe afspraken gemaakt over wat die regels betekenen. Raadpleeg daarom altijd je docent of onze website www.examenbundel.nl voor actuele informatie die voor jouw examen van belang is.

6 Slim leren – bepaal je leerroute

9 Oriëntatietoets

23 Deel 1 Vorbereiding op het examen

25 **A** Kennis van land en samenleving

- 25 1 Groot-Brittannië
- 32 2 Verenigde Staten van Amerika
- 36 3 Onderwijs
- 38 4 Veelgebruikte bronnen

40 **B** Schoolexamen

- 40 1 Kijk- en luistervaardigheid
- 43 2 Gespreksvaardigheid
- 49 3 Schrijfvaardigheid

57 **C** Grammatica

- 57 1 Zelfstandige naamwoorden
- 59 2 Lidwoorden
- 59 3 Voornaamwoorden
- 62 4 Bijwoorden
- 63 5 Trappen van vergelijking
- 64 6 Werkwoorden
- 68 7 Gerund
- 69 8 Woordvolgorde
- 70 9 Spelling

71 **D** Centraal examen

- 71 1 Leesvaardigheid
- 76 2 Oefenen met leesstrategieën
- 97 3 Soorten examenvragen
- 105 4 Veelvoorkomende woorden en
uitdrukkingen in de vraagstelling
- 106 5 Signaalwoorden
- 109 6 Voorvoegsels

111 Deel 2 Oefenen met examenteksten

113 **E** Examenteksten met woordenlijst

- 114 1 Examen 2022-III: 1 ★
- 115 2 Examen 2022-III: 3 ★
- 116 3 Examen 2022-III: 10 ★
- 117 4 Examen 2022-III: 11 ★

- 119 5 Examen 2022-III: 2 ★★
- 121 6 Examen 2022-III: 4 ★★
- 123 7 Examen 2022-III: 5 ★★
- 125 8 Examen 2022-III: 9 ★★

- 127 9 Examen 2021-II: 7 ★★★
- 130 10 Examen 2022-III: 6 ★★★
- 132 11 Examen 2022-III: 7 ★★★
- 135 12 Examen 2022-III: 8 ★★★

138 **F** 2022-II met woordenlijsten

- 139 1 Examen 2022-II: 1 ★
- 140 2 Examen 2022-II: 2 ★★
- 141 3 Examen 2022-II: 3 ★★
- 143 4 Examen 2022-II: 4 ★★
- 145 5 Examen 2022-II: 5 ★★
- 148 6 Examen 2022-II: 6 ★★★
- 150 7 Examen 2022-II: 7 ★★★
- 152 8 Examen 2022-II: 8 ★★
- 154 9 Examen 2022-II: 9 ★★
- 155 10 Examen 2022-II: 10 ★★
- 156 11 Examen 2022-II: 11 ★★
- 157 12 Examen 2022-II: 12 ★

159 **G Examenteksten met uitwerkingen**

160 1 Examen 2021-I: 1 ★
161 2 Examen 2022-I: 1 ★
162 3 Examen 2022-I: 2 ★
163 4 Examen 2022-I: 11 ★
164 5 Examen 2022-I: 12 ★

166 6 Examen 2022-I: 3 ★★
168 7 Examen 2022-I: 4 ★★
170 8 Examen 2022-I: 6 ★★
172 9 Examen 2022-I: 9 ★★
174 10 Examen 2022-I: 10 ★★

176 11 Examen 2021-I: 7 ★★★
178 12 Examen 2021-I: 9 ★★★
180 13 Examen 2021-I: 10 ★★★
182 14 Examen 2022-I: 5 ★★★
184 15 Examen 2022-I: 7 ★★★
187 16 Examen 2022-I: 8 ★★★

189 Uitwerkingen

200 **H 2023-I met uitwerkingen**

201 1 Examen 2023-I: 1 ★
202 2 Examen 2023-I: 2 ★
203 3 Examen 2023-I: 3 ★★
205 4 Examen 2023-I: 4 ★★
207 5 Examen 2023-I: 5 ★★★
210 6 Examen 2023-I: 6 ★★★
213 7 Examen 2023-I: 7 ★★
215 8 Examen 2023-I: 8 ★★
217 9 Examen 2023-I: 9 ★★
218 10 Examen 2023-I: 10 ★★
220 11 Examen 2023-I: 11 ★

222 Uitwerkingen

230 **I 2023-II met uitwerkingen**

231 1 Examen 2023-II: 1 ★
232 2 Examen 2023-II: 2 ★
234 3 Examen 2023-II: 3 ★★
236 4 Examen 2023-II: 4 ★★
238 5 Examen 2023-II: 5 ★★★
241 6 Examen 2023-II: 6 ★★★
244 7 Examen 2023-II: 7 ★★
246 8 Examen 2023-II: 8 ★★
248 9 Examen 2023-II: 9 ★★★
249 10 Examen 2023-II: 10 ★★
251 11 Examen 2023-II: 11 ★

253 Uitwerkingen

261 **J 2024-I**

De antwoorden en uitwerkingen van het examen 2024-I vind je op mijnexamenbundel.nl.

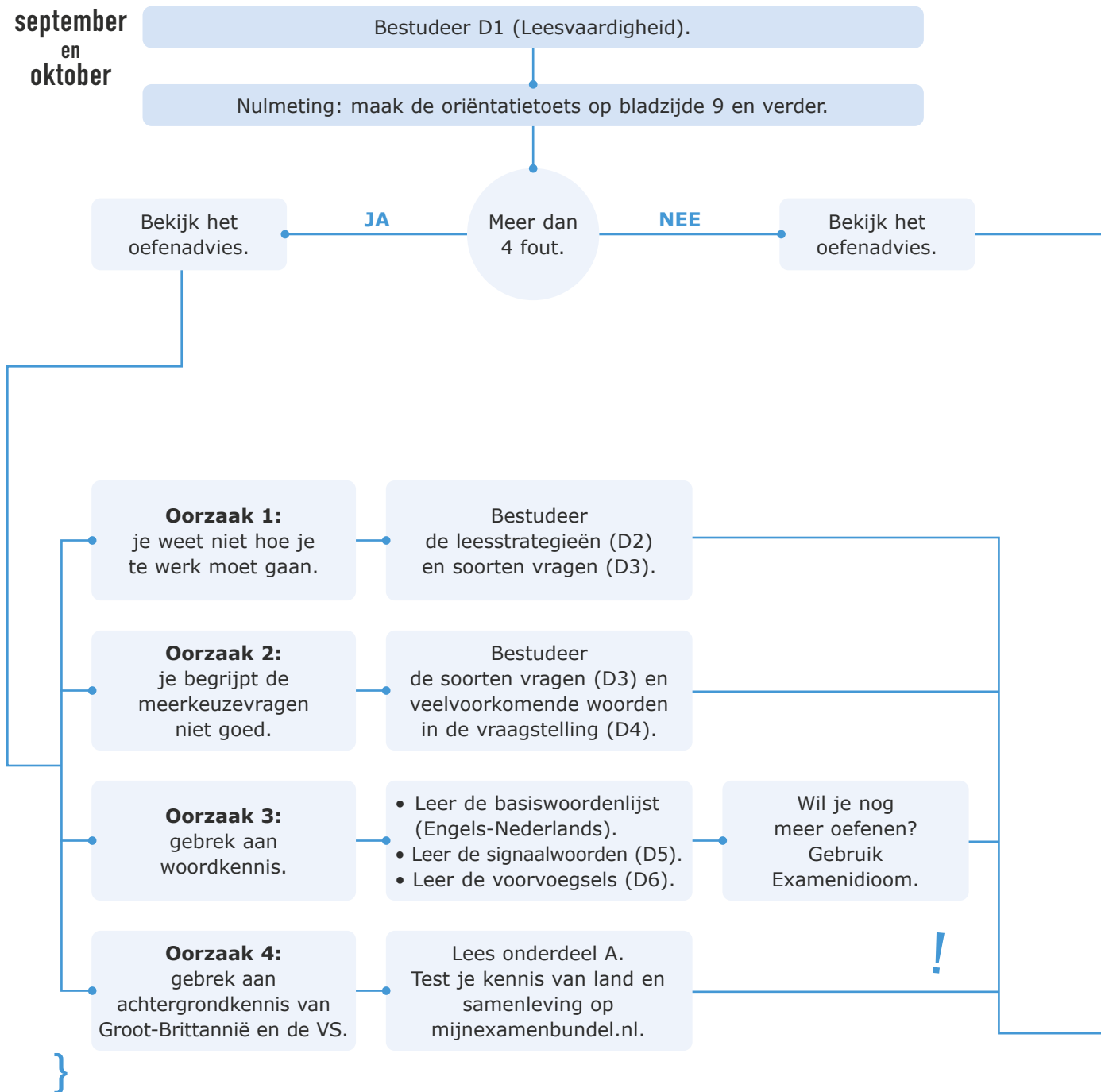
Bijlagen

**Basiswoordenlijst
Register op thema
Cijferbepaling examens 2022-II,
2023-I en 2023-II**

Slim leren – bepaal je leerroute

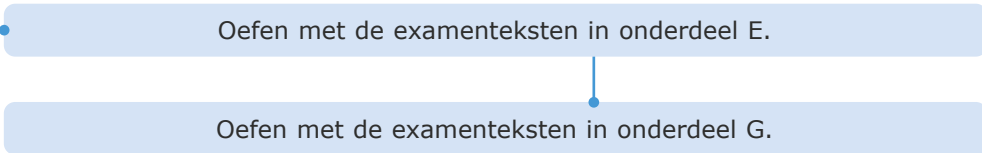
Natuurlijk kun je kriskras door de **Examenbundel** gaan en met die onderdelen oefenen die jou belangrijk lijken. Je kunt het ook systematischer aanpakken en daar is onderstaand stroomschema voor bedoeld. Het stroomschema leidt je op een slimme manier door de bundel en laat je optimaal profiteren van de mogelijkheden die de **Examenbundel** je biedt om je leesvaardigheid op peil te brengen. Dan kun je met vertrouwen het centraal examen tegemoet zien.

september
en
oktober





januari

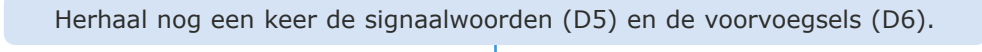
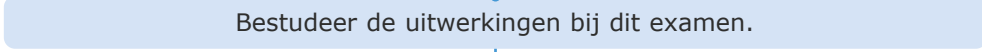
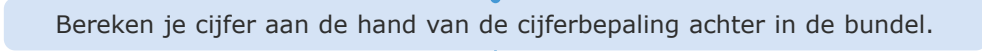
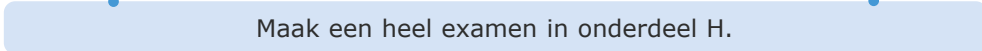


Zoek naar de oorzaak en bestudeer de betreffende onderdelen in de bundel (zie het begin van dit stappenplan).

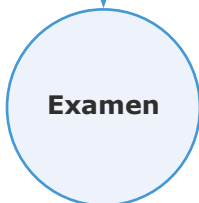
JA

Veel fouten.

NEE



april



#geenexamenstress

Hoe zou je het nu al doen op een examen? De oriëntatietoets geeft je een eerste indruk.



Oriëntatietoets

De oriëntatietoets is speciaal ontwikkeld om je een idee te geven hoe je ervoor staat wat het centraal examen betreft. Het centraal examen toetst verschillende leesvaardigheden (eindtermen).

Deze oriëntatietoets

- geeft een globaal beeld van hoe goed of hoe slecht je deze vaardigheden beheerst;
- bestaat uit opgaven uit examens van voorgaande jaren;
- heeft ongeveer de omvang van een half examen.



De antwoorden staan op mijnexamenbundel.nl. Als je daar je punten invult, zie je hoe je scoort per vaardigheid. Met het bijbehorende oefenadvies en het stroomschema op bladzijde 6 en 7 kun je daarna verder werken met de Examenbundel.



Tekst 1

Our rotten summer

- 1 The Met Office's chief scientist Professor Dame Julia Slingo has defended its failure to foresee this summer's "pretty disappointing" weather.
- 2 Though the summer began with a hot spell, with record-breaking temperatures recorded in areas of the southeast last month, the season has been dominated by spells of heavy rains.
- 3 Dame Julia admitted that the Met Office was unsuccessful when it came to forecasting the general summer climate. However, she stressed that all the leading models around the world failed to capture the signal for unsettled weather over the UK. She added that the organisation's short-term skills have never been finer, boasting of "year-on-year and decade-by-decade improvements in forecasting skill". She wrote: "Our five-day forecast is now as accurate as our one-day forecast was when I started my career".
- 4 If domestic sun-seekers have been disappointed by recent weather, this bank holiday weekend looks set to provide scant succour. Cool conditions are expected and weather warnings have been issued for rain over southeast England on Sunday, where those attending the Notting Hill carnival and Reading festival may be hit by prolonged heavy rain and lightning. Forecasts have also warned of the potential for flooding.



adapted from *The Times*

"Dame Julia Slingo has defended its failure to foresee this summer's 'pretty disappointing' weather" (alinea 1)

- 1 Leg uit wat de kern is van haar verdediging voor deze fout. Geef antwoord in het Nederlands.
- 2 Wordt er iets gezegd in deze tekst wat zonliefhebbers op korte termijn blij zou maken?
Zo nee, antwoord "Nee". Zo ja, citeer de eerste twee woorden van de zin waarin dit gebeurt.

Tekst 2

The wolf at the door



- 1 Here we go again. Four years ago this week, the world watched terrified as a newly discovered strain of flu spread, with shocking rapidity, from its starting point in Mexico to countries across the globe. The H1N1 swine flu did what SARS and H5N1 bird flu failed to do: it turned into a pandemic, just as health experts had been dreading. Luckily, it turned out to be quite mild. But its relatively low death toll was taken by some as evidence that the public health response had been an overreaction; the scientists had cried wolf, they claimed – perhaps at the request of vaccine manufacturers.
- 2 Now we are faced with a worrying new outburst of flu, this time from China. So far H7N9 avian flu has not been able to pass readily from person to person. That might change at any time – and if it does, there's every reason to fear the worst. That's not just because the new flu seems to be at the lethal end of the scale. It's also because we are barely any better equipped to respond to a pandemic than we were in 2009 – despite considerable scope to enhance our readiness.
- 3 We have made some progress. Better monitoring has allowed us to track this eruption more closely, although we still don't know exactly where it came from. Last year's controversial research on what makes a flu strain dangerous has proved its worth by uncovering the H7N9 threat long before we might otherwise have spotted it.
- 4 As we continue to get better at spotting potentially dangerous viruses, we can expect alarm bells to start ringing more frequently. The danger is that this will breed complacency, rather than vigilance – and that this will be encouraged by short-sighted types who say that the warnings are only meaningful if the worst actually comes to pass.

- 5 We are still a long way from being able to contain flu, and so the risk of a pandemic remains very real. Of course, there is always a place for healthy scepticism. Science, more than any other field of human endeavour, prizes it. But we should not spend so much time debating whether scientists are crying wolf that we forget that wolves really do exist.

adapted from an article from *NewScientist*

- 3 What becomes clear about the H1N1 virus in paragraph 1?
- 1 It spread further than SARS and H5N1.
 - 2 It was a comparatively innocent virus.
- A** only 1 is correct
B only 2 is correct
C both 1 and 2 are correct
D neither 1 nor 2 are correct
- 4 What is the main problem with flu epidemics according to the writer, judging from paragraphs 1 and 2?
- A** Health authorities are hardly better prepared to deal with them.
B Health authorities issue warnings about them without consulting the pharmaceutical industry.
C Health authorities tend to send out reassuring messages about them.
D Health authorities unnecessarily spend a lot of money on battling them.

“short-sighted types who say that the warnings are only meaningful if the worst actually comes to pass” (paragraph 4)

- 5 Which of the following sentences from the text is in line with this reasoning?
- A** “But its relatively low death toll was taken by some as evidence that the public health response had been an overreaction” (paragraph 1)
B “That’s not just because the new flu seems to be at the lethal end of the scale.” (paragraph 2)
C “Better monitoring has allowed us to track this eruption more closely, although we still don’t know exactly where it came from.” (paragraph 3)
D “As we continue to get better at spotting potentially dangerous viruses, we can expect alarm bells to start ringing more frequently.” (paragraph 4)

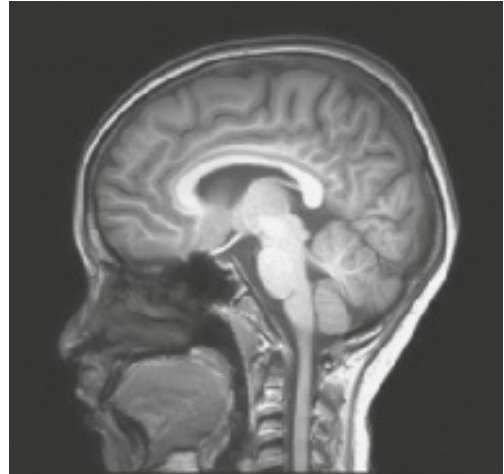
“The wolf at the door” (title)

- 6 Which of the following does “the wolf” in this text refer to?
- A** policy made by ill-informed officials
B the interests of the pharmaceutical industry
C the outbreak of a contagious disease
D the unreliability of scientific evidence

Tekst 3

It is all in the mind

- 1 Imagine a politician from your party is in trouble for alleged misdemeanors. He's been assessed by an expert who says he likely has early-stage Alzheimer's. If this diagnosis is correct, your politician will have to resign, and he'll be replaced by a candidate from an opposing party.
- 2 This was the scenario presented to participants in a new study by Geoffrey Munro and Cynthia Munro. A vital twist was that half of the 106 student participants read a version of the story in which the dementia expert based his diagnosis on detailed cognitive tests; the other half read a version in which he used a structural MRI brain scan. All other story details were matched, such as the expert's years of experience in the field, and the detail provided for the different techniques he used.
- 3 Overall, the students found the MRI evidence more convincing than the cognitive tests. For example, 69.8 percent of those given the MRI scenario said the evidence the politician had Alzheimer's was strong and convincing, whereas only 39.6 percent of students given the cognitive tests scenario said the same. MRI data was also seen to be more objective, valid and reliable. Focusing on just those students in both conditions who showed skepticism, over 15 percent who read the cognitive tests scenario mentioned the unreliability of the evidence; none of the students given the MRI scenario cited this reason.
- 4 In reality, a diagnosis of probable Alzheimer's will always be made with cognitive tests, with brain scans used to rule out other explanations for any observed test impairments. The researchers said their results are indicative of naive faith in the trustworthiness of brain imaging data. "When one contrasts the very detailed manuals accompanying cognitive tests to the absences of formalized operational criteria to guide the clinical interpretation of structural brain MRI in diagnosing disease, the perception that brain MRI is somehow immune to problems of reliability becomes even more perplexing," they said.
- 5 What about the students with a very strong political identity for whom the diagnostic evidence was therefore particularly unwelcome? The researchers found that the gap between the perception of MRI and cognitive testing was largest for this group. This is because, when the students were highly motivated to disbelieve the diagnosis of Alzheimer's, those told about the cognitive tests were very dismissive, but those told about the MRI scans showed similar levels



of trust to their less partisan peers. The authors said this suggests we are more willing to discount unwelcome psychological evidence than we are to discount brain-based evidence.

- 6 These new results add to past findings showing people's bias for neuroscience and other "hard" sciences and against psychology. For instance, medical students think their psychology lectures are "soft and fluffy"; students think psychology is less important than the other natural sciences; children rate psychological questions as easier than chemistry or biology questions; and expert testimony supporting an insanity defence is seen as less convincing when delivered by a psychologist than a psychiatrist.
- 7 The researchers called for their work to be extended into other contexts, and for the allure of neuroscience to be probed more deeply. "The need for the general public to accurately evaluate the scientific methods used by psychologists is especially relevant to real-world situations," they said, "in which strongly held values, beliefs, or identification with specific groups renders people particularly likely to discount psychological evidence."

wired.com

- 7 Which of the following is in line with paragraph 1?
- A In politics, medical evidence tends to be overlooked.
 - B Medical judgements can be politically motivated.
 - C Medical proof may lead to the ending of a politician's career.
 - D Politicians' medical conditions should be made public.
- 8 Geef van elke van de volgende beweringen aan of deze wel of niet in overeenstemming is met alinea 1, 2 en 3.
- 1 De Munro's wilden met het onderzoek aantonen dat hersenscans vragenlijsten overbodig maken.
 - 2 Alle deelnemers aan het onderzoek kregen gegevens te zien van een denkbeeldige patiënt bij wie mogelijk sprake was van dementie.
 - 3 Het aantal jaren ervaring dat een expert had, bepaalde hoe betrouwbaar de studenten de uitkomsten vonden.
 - 4 Studenten die de informatie op basis van hersenscans kregen, vertrouwden erop dat deze gegevens klopten.
- Noteer "wel" of "niet" achter elk nummer.
- 9 What becomes clear about cognitive tests from paragraph 4?
- A They are ultimately less upsetting for a patient than a session in a scanner.
 - B They come with more sophisticated guidelines for understanding the results than scans.
 - C They give a less objective insight into a disease than a brain scan offers.

- 10** What is the goal of paragraph 5?
A to counterbalance the findings presented in paragraph 3
B to further explore the findings presented in paragraph 3
C to give an example of the findings presented in paragraph 3
D to support the findings presented in paragraph 3
- 11** How can paragraph 6 best be characterised?
A It contradicts the outcome of the Munro research.
B It puts the Munro research in a broader context.
C It stresses the scientific quality of the Munro research.
- 12** Which of the following is in line with the opinion of the researchers, as presented in paragraph 7?
A They advocate closer cooperation between physicians and psychologists.
B They are critical of scientists who deliberately misinterpret medical findings.
C They think that the reliability of scanning equipment needs to be improved.
D They would like to see a better appreciation of the merits of psychology.

Tekst 4

Tasty Solution: Squirrel Snack

adapted from an article by Susan Bailey



- 1 Grey squirrels are larger and stronger than their red cousins, they live in denser numbers and out-compete red squirrels for the same food. Yet it is predominantly the virulent squirrelpox virus that greys carry that has driven red squirrel populations from all but a few areas in northern England and Scotland. A recent paper on conservation management by Andy White at Heriot-Watt University in Edinburgh and colleagues uses red and grey squirrels as a case study, arguing for better control in cases of invasive species whose effects are disease-driven.

- 2 Prince Charles is among those repeating their calls for an organized cull of grey squirrels in Britain as a way of helping the declining native red squirrel. With him being keen on organic food and support for local butchers growing, no doubt he'd approve of putting this squirrel bounty to some culinary use. As we did, at the sixth annual squirrel cook-off in the Six Bells pub, near Cambridge, with 23 dishes of grey squirrel snacks. The culinary treats reflected the very different directions of the cooks: curried Bollywood squirrel, squirrel in filo pastry, squirrel pie, squirrel eggs in a nest, and the winning dish of squirrel sausages.
- 3 Using legally trapped or shot grey squirrels as food has been in vogue for a few years now, a trend picked up back in 2008 when the *Guardian* newspaper proposed squirrel as "the ultimate ethical meal". But are squirrels any healthier than, say, chicken? The US Department of Agriculture's National Nutrient Database provides the nutritional content of a very wide range of foods, including various game meats. According to the records, per 100g the squirrel has more protein (31g) and less fat (5g) than roasted chicken (29g and 9g), stewed chicken (27g and 7g), or venison (26g and 8g). In fact only rabbit, at 33g and 3.5g, provides a more protein-rich and low-fat meal. However, low-fat and high-protein comes with its own drawbacks — the syndrome known as "rabbit starvation" experienced by hunter-gatherers and subsistence dwellers of northern latitudes, and recorded by Arctic explorer Vilhjalmur Steffanson, stems from a diet with insufficient fat; rabbit meat alone is simply too **15**.
- 4 So with all the greys living on the estates at Prince Charles's disposal and the professional chefs employed by his Duchy Original brand, I'm keen to see the day that royalty-approved squirrel snacks make their first appearance. Certainly, judging by the varied approaches taken by those in the Six Bells there's plenty of options out there.

newstatesman.com

- 13** Wat is volgens alinea 1 de belangrijkste oorzaak voor het krimpen van de aantallen rode eekhoorns?
Geef antwoord in het Nederlands.
- 14** Which of the following is true, according to paragraph 2?
1 Prince Charles publicly advocates bringing down the number of grey squirrels.
2 In some British regions squirrels are the main ingredient of traditional dishes.
A only 1
B only 2
C both 1 and 2
D neither 1 nor 2

- 15 Which of the following fits the gap in paragraph 3?
A bland
B lean
C rare
D tough
- 16 Which of the following best qualifies the tone used in paragraph 4?
A concerned
B disrespectful
C doubtful
D optimistic
- 17 Geef van elke van de volgende personen en instanties aan of in de tekst duidelijk wordt wat zij vinden van het eten van eekhoornvlees.
1 'Andy White (...) and colleagues' (alinea 1)
2 'we' (alinea 2)
3 'the *Guardian* newspaper' (alinea 3)
4 'the professional chefs' (alinea 4)
Noteer 'wel' of 'niet' achter elk nummer.

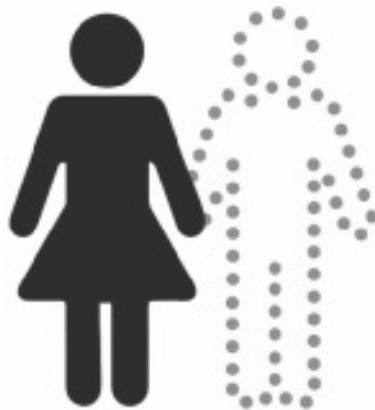
Tekst 5

Society and Culture

Invisible Boyfriend

adapted from a blog by Alexis Evans

- 1 Are you single and sick of unsolicited relationship questions from your co-workers, mail lady, or parents? Then put down the catnip and carton of chunky monkey and say hello to your new virtual man.
- 2 You can subscribe to Invisible Boyfriend for just \$25 per month. You sign up for a profile with this app and pick from a selection of online photos to begin creating your perfect boyfriend. You can also pick his name (mine would be Aubrey Graham), age, and even craft his personality. Then users can text their new fake boyfriend, and get this – he texts back!
- 3 What's probably the most shocking thing about this site is that the fake boyfriends are actually real guys! One *Washington Post* reporter actually found herself falling for her faux beau. She then discovered that her invisible boyfriend was in fact not one person dedicated to her alone. She explains: "The service's texting operation is powered by Crowdsource, a St. Louis-based tech company that manages 200,000 remote, microtask-focused workers. When I send a text to the Ryan number saved in my



phone, the message routes through Invisible Boyfriend, where it's anonymized and assigned to some Amazon MTurk or Fivrr freelancer. He gets a couple of cents to respond. He never sees my name or number, and he can't really have anything like an actual conversation with me."

- 4 This app is probably one of the saddest/creepiest things I've ever seen. I applaud the developers for seeing an unmet need for a niche audience and finding a way to service it, but the whole concept is bound to backfire. What happens when the people you're fooling want to meet this prince charming? Have fun explaining that one.

lawstreetmedia.com

- 18** Which of the following becomes clear about the 'Invisible Boyfriend' service in this text?
- A** Its customers may be unaware that there are several individuals behind a virtual friend.
 - B** It stands out for being considerably more user-friendly than its competitors.
 - C** Participants eventually end up getting romantically involved in real life.
 - D** The company that operates it is known to seriously underpay its employees.
- "an unmet need for a niche audience" (alinea 4)
- 19** In welke zin wordt duidelijk welk probleem met deze app kan worden opgelost? Citeer de eerste twee woorden van deze zin.
- 20** How does the writer of this article view the 'Invisible Boyfriend' service?
- A** as classy but overpriced
 - B** as clever but disturbing
 - C** as commendable but imperfect
 - D** as exciting but extravagant

Tekst 6

COTTON ON – WOMEN'S, MEN'S & KIDS CLOTHING & ACCESSORIES

RETURNS, REFUNDS AND EXCHANGES

If something isn't right or you just change your mind, don't sweat it, we are happy to accept a return. Please read below for all of the details you need to know.



THE IMPORTANT STUFF – PLEASE NOTE:

Changed your mind?

If you change your mind about the products you have purchased from us (it happens, you're human), we can refund the purchase price or exchange those products in the country in which they were purchased subject to the following conditions:

- Item(s) must be returned within 30 days of purchase, together with proof of purchase.
- Items from the Cotton On Kids Baby and Cotton On Kids Swimwear range can be returned up to 60 days from the date of purchase, subject to all other terms and conditions in this policy.
- Item(s) must be unworn, unwashed, or otherwise unused with all original tags/labels attached. Returns for swimwear will be accepted if the protective gusset and labelling have not been removed.
- Underwear, earrings and cosmetics cannot be returned or exchanged because that's gross!
- Sale, clearance and seconds items are not eligible for a refund or exchange if you change your mind.

If you request a refund, the purchase price will be refunded to you using the original payment method, once we have received the returned item back and confirmed that it meets conditions above, so make sure you post it back to us in good time.

Received something faulty?

If something is faulty or incorrectly described or different from the sample shown (first of all, sorry, this is our bad) we will happily meet our legal and good-natured obligations which may include refunding the purchase price and delivery charges, or providing a replacement product provided the item is returned within a reasonable time with proof of purchase. We would also love to make you a cup of tea to say sorry but some things just aren't possible. Shipping costs can't be refunded if there are other items listed on the original invoice that you aren't returning. That's fair, right?

OUR RETURN AND EXCHANGE POLICY

To return your online purchase for a refund, simply head into a store that stocks the brand you've purchased. If that's not possible, you can also return them for a refund via post. Please note that in-store purchases must be returned or exchanged in store and cannot be returned via post as it all gets a little tricky for everyone.

HOW TO RETURN AN ONLINE ORDER IN STORE

Drop in to a Cotton On Group store (Cotton On, Cotton On Body, Cotton On Kids, Rubi or Typo) with your unwanted item(s), make sure the store stocks the brand you are wanting to return and don't forget to bring your proof of purchase! You also must provide the packaging slip included in your order and the tax invoice we emailed to you. Sorry, it's just one of those legal things we have to do. Once the return and exchange policy has been met, we'll offer you a refund or an exchange in store, on the spot.

RETURN INSTRUCTIONS FOR IN-STORE PURCHASES

If you purchased an item in store, you can return it to any Cotton On Group store in the USA that stocks the same brand for a refund or exchange, subject to our, you guessed it, Returns Policy. Items purchased in store can't be returned by post because that just gets confusing for all involved. Drop in to a Cotton On Group store with your unwanted item(s), make sure the store stocks the brand you are wanting to return, don't forget to bring your proof of purchase! Once the return and exchange policy has been met, we'll offer you a refund or an exchange in store, on the spot.

Important for any in-store returns! Cotton On, Cotton On Kids, Cotton On Body, Rubi & Typo are separate businesses, meaning that products can only be returned to a Cotton On Group store that stocks the brand of the product you wish to return. So you can't go into Cotton On Kids with a burrito shaped pen and hope to exchange it for some sparkly leggings.

PLEASE NOTE:

Your personal information will be used according to our Privacy Policy to process your refund or return.

cottonon.com

Als Cotton On een product levert dat niet aan je verwachtingen voldoet, en je stuurt het samen met het aankoopbewijs op tijd retour, dan krijg je, behalve de prijs van het product zelf, ook de verzendkosten terug.

- 21** In welke zin in de tekst wordt uitgelegd wanneer de verzendkosten **niet** worden terugbetaald?
Citeer de eerste twee woorden van deze zin.



Wil je weten hoe je de toets hebt gemaakt? De antwoorden staan op mijnexamenbundel.nl. Vul je punten in en bekijk je score per vaardigheid. Je scores worden bewaard.





Deel 1

Vorbereiding op het examen

Kennis van land en samenleving

In dit onderdeel vind je een overzicht van belangrijke feiten over de Engelstalige landen. Je krijgt informatie over de geografische ligging, de staatsinrichting, het onderwijssysteem en de cultuur. Ook worden de belangrijkste gebeurtenissen uit de recente geschiedenis aangegeven. Tot slot is een lijstje opgenomen met veelgebruikte bronnen.

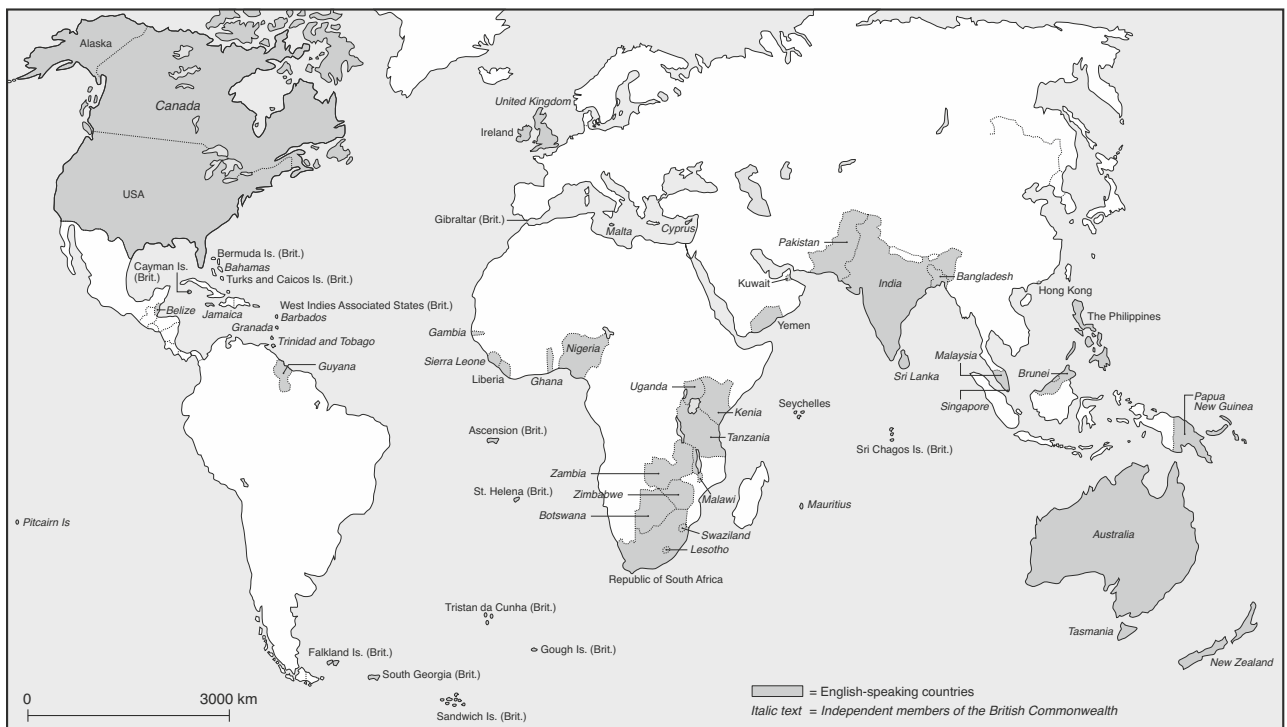
Kennis van deze informatie helpt bij het sneller begrijpen van veel examenteksten. Ook is het een voordeel bij het maken van kijk- en luistertoetsen. De schuingedrukte woorden zijn Engelse woorden die handig zijn om te kennen.

A 1 Groot-Brittannië

De Engelstalige wereld

Over de hele wereld verspreid wordt Engels gesproken. Voor ongeveer 400 miljoen mensen in onder meer Groot-Brittannië, Ierland, de Verenigde Staten, Canada, Australië en Nieuw-Zeeland is het de moedertaal. Daarnaast is Engels in meer dan 50 landen de officiële taal, dat wil zeggen de taal die door de overheid gebruikt wordt. Dit geldt bijvoorbeeld voor meer dan 1 miljard mensen in India en voor de ruim 211 miljoen inwoners van Nigeria. Zonder overdrijven kun je stellen dat door de rest van de wereldbevolking Engels het vaakst als tweede taal geleerd wordt. Engels heeft deze positie te danken aan de grote invloed die Groot-Brittannië van de 17e tot halverwege de 20e eeuw over de hele wereld heeft uitgeoefend. Niet voor niets werd het *British Empire* aangeduid als het rijk waar de zon nooit onderging, om aan te geven dat er altijd wel daglicht was in een deel van het rijk. Ook na het onafhankelijk worden van de vele Britse koloniën en het verschrompelen van het *Empire* bleef Engels de voertaal in internationale politiek, wetenschap, sport en het zakenleven.

The English-speaking world



examenbundel >

havo Nederlands
havo Engels
havo Duits
havo Frans
havo Economie
havo Bedrijfseconomie
havo Maatschappijwetenschappen
havo Geschiedenis
havo Aardrijkskunde
havo Wiskunde A
havo Wiskunde B
havo Scheikunde
havo Biologie
havo Natuurkunde

samengevat }

havo Economie
havo Bedrijfseconomie
havo Maatschappijwetenschappen
havo Geschiedenis
havo Aardrijkskunde
havo Wiskunde A
havo Wiskunde B
havo Scheikunde
havo Biologie
havo Natuurkunde
havo/vwo Nederlands 3F/4F
havo/vwo Rekenen 3F

Tips, tricks en informatie die jou helpen bij het slagen voor je eindexamen vind je op examenbundel.nl! Nog meer kans op slagen? Volg ons ook op social media. #geenexamenstress



examenidoom + examenbundel + samengevat + zeker slagen! = #geenexamenstress

examenidoom

havo Engels
havo Duits
havo Frans

zeker slagen !

voor vmbo, havo én vwo



9 789006 650600