

Speaking 1



'Excuse me! Could you help me out? I'm looking for a cardigan.'

Is it clear to you what this person wants from you? Could you answer immediately? Could you answer these questions or any question in English?

Go on and start practising speaking English!

This Is What You Will Do

You will train your English pronunciation as well as your reaction skills. You will have to react in situations where questions are asked or an adequate reaction is required. Think of asking directions or answering questions on your plans for your future as well as telling about yourself or your family.

This Is What You Will Need

To practise your pronunciation, you will need:

- information on how to speak English properly;
- situations in which you give an answer about a picture;
- situations in which you have to answer to questions;
- situations in which you have to describe materials or a process.

This Is What You Will Learn

You will learn:

- how to say words properly;
- how to improve your speaking skills;
- how to make yourself understandable when you don't know exactly how to say something.

ERK

Je werkt in deze module aan het onderdeel spreken op A2 niveau.

Je kunt:

- iemand begroeten en aanspreken;
- een kort gesprekje voeren over voor jou bekende onderwerpen;
- vragen wat iemand wel of niet leuk vindt;
- iemand uitnodigen en zelf op een uitnodiging ingaan of deze afslaan;
- je voorkeur en je mening aangeven;
- aangeven of je het met iemand eens of oneens bent;
- een afspraak maken;
- zeggen dat je iets wilt hebben of kopen;
- een eenvoudig telefoongesprek voeren;
- iets vertellen over jezelf, je familie en anderen;
- de woorden en zinnen die je gebruikt rustig en duidelijk uitspreken.

A Small Talk



1 Greeting Each Other

Use **Hi There!** and read the **Tip**. Act out a dialogue. Ask your teacher if you can show your dialogue to the class.

Hi There!



Peter

Hey Efekan,

Yeah, I haven't seen you in a long time! How are you?

I'm okay.

Hi Peter! What a surprise!

I'm doing fine! How are you doing?



Efekan



Sandra

Hi!

You don't sound so good. What's the matter?

Sorry to hear that. What's going on?

Oh, hi Sandra.

Well, I'm not doing that great.

I'm feeling sick.



Xander



Tania

Hi! Is this seat taken?

My name is Tania. What's your name?

Nice to meet you.

I live in Bristol, the UK. Where are you from?

No, it isn't. Please take a seat.

Hello, my name is Allen.

Nice to meet you too. So where do you live?

I am from Ireland and live in Dublin.



Allen

Tip

Acting out a dialogue? This is how you do it:

- 1 First choose a partner.
- 2 Then read the lines together and double check for difficult words.
- 3 Finally practice the dialogue a few times and act it out!



2

How About You?

Use the **Phrases You Can Use**. Learn the lines by heart. Create two new dialogues. Use at least four lines! Write down the dialogues before practising them!

1

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2

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Phrases You Can Use

Hi Tom!

Hi there/ Hey / Hello!

Hi Nancy, what have you been up to?

Pete, it's been a long time, how are you?

Long time no see.

Good morning / afternoon / evening!

Nice to meet you.

Are you from ...?

Where do you live?

I live in Sussex.

I'm from Canada.

I'm fine. How about you?

He's doing fine.

I'm not doing that great.

Sorry to hear that.

That's too bad.

I'm feeling dizzy. I have a headache.

What's the problem?

- Hoi Tom!

- Hallo!

- Ha Nancy, hoe staat het leven?

- Pete, dat is lang geleden, hoe gaat het met je?

- Het is lang geleden dat we elkaar hebben gezien.

- Goedemorgen / goedemiddag / goedenavond!

- Aangenaam.

- Kom je uit ...?

- Waar woon je?

- Ik woon in Sussex.

- Ik kom uit Canada.

- Met mij gaat het prima. En met jou?

- Het gaat goed met hem.

- Het gaat niet zo goed met me.

- Dat is vervelend om te horen.

- Dat is jammer.

- Ik ben duizelig. Ik heb hoofdpijn.

- Wat is er aan de hand?

3 How to Say

Read **How to Say ...** and answer the questions in Dutch.

- 1 Waarom klinkt Engels anders dan Nederlands?
Engelse worden op een plaats in je mond gevormd.
- 2 Op welke bladzijden vind je de theorie over de uitspraak van het Engels?
.....
- 3 Hoe wordt de uitspraak van klanken verduidelijkt?
Om de uitspraak te verduidelijken wordt deze tussen gezet.
- 4 Kijk naar bladzijde 63. Lees **How to Say 'th'**. Wat moet je onthouden over de klank 'th'?
Je moet onthouden dat deze klank in het Nederlands meer een is en in het Engels een

How to Say ...

De uitspraak van letters in het Engels en het Nederlands en de plaats waar klanken gevormd worden, komen niet overeen. Engelse klanken worden op een andere plaats in je mond gevormd. Daarom krijg je in de blokken **How to Say ...** voorgedaan hoe je de Engelse letters en klanken moet maken.

In het theorieeldeel vanaf bladzijde 63 vind je daarnaast uitgelegd hoe die klanken precies geproduceerd worden. De geschreven uitspraak wordt tussen **vierkante haken: [...]** gezet, zoals bijvoorbeeld bij het woord **page [dj]**. De klank voor de letter **g** wordt dus weergegeven met **[dj]**.

Je kunt bij ieder blokje **How to Say ...** de extra informatie achter in de module opzoeken.



4 How to Say 'th'

First read the theory on how to say 'th' on page 63. Then listen to **How to Say 'th'**. There is a pause after each word. Say the words yourself in that pause. Practise a few times!

- 1 they - them - their - this - that - these - those - there - then - than - though
- 2 thick - theatre
- 3 bother - rather - father - other - northern - mother - weather - southern
- 4 author - cathedral
- 5 with - booth - smooth - baths - paths
- 6 both - health - stealth - growth - wealth



5 This is My Family

Watch **My Family** and complete these sentences in which some teens describe their family.

Choose from: **pros and cons - siblings - my mum - because - one year - argument - get along - a little brother.**

Part 1

- 1 I have
- 2 He is old.
- 3 and I always argue I have to watch him a lot.
- 4 In my family it's quite normal to look after your

Part 2

- 5 We don't really
- 6 Every conversation turns into an
- 7 Being an only child has its



6 My Mum, Dad and I

Use **Me and My Family** and **Family Picture**.

- 1 Read **Me and My Family** aloud.
- 2 Discuss with your classmate any difficult words in the texts to say aloud. Write down the words you find difficult to pronounce.
.....
.....
- 3 Choose a picture. You will pretend this is your family! Say something about:
 - their names and their relation to you (This is my ...);
 - their age (My sister is 15 years old.);
 - each family member. (He is really nice. / She has long hair.)
- 4 Ask your classmate for feedback. Read the **Tip** on feedback.
- 5 Finally practice the monologue a few times and ask your teacher if you can show the class.

Me and My Family

My mother, Tina, is forty-two and my stepfather Tom is thirty-nine years old. They married two years ago.

This is my younger half-sister, Lisa. She is really sweet.

My younger stepbrother is named Thomas. He is only seven. He can be very annoying.



We get along when everyone listens to me ;)!

I would really like to have a cat but my mother is allergic to them.

Our family loves to watch Harry Potter films at home or to go to the cinema!