

Speaking 2



Being able to communicate in English can open doors and start friendships.

Wouldn't it be great to be able to take a job that includes talking to foreigners?
Or to be able to talk and listen to others when you're taking part in an international exchange programme?

Maybe you would like to study abroad and take a gap year before starting college?

All of this includes you speaking to people in English, and that's exactly what you are going to practise in this unit. Good luck and have fun!

This Is What You Will Do

You will practise all kinds of situations that you might be tested on during an oral exam at school. These exercises do not just come in handy for tests though, they are meant to improve your speaking overall.

This Is What You Will Need

To practise your pronunciation and speaking skills, you will need:

- information on how to speak English properly;
- situations in which you describe what you see in a picture;
- situations in which you talk about your friends;
- situations in which you have to answer questions.

This Is What You Will Learn

You will learn:

- how to say words properly;
- how to improve your speaking skills;
- how to respond to certain questions;
- how to present information effectively and understandably.

ERK

Gesprekken voeren

Je kunt:

- in een vertrouwde situatie een voorstel doen (A2);
- deelnemen aan gesprekken waarvan het onderwerp jou (ook) aangaat (A2+);
- eenvoudige aankopen doen (A2);
- een maaltijd bestellen (A2);
- een gesprek aan een balie voeren om zo aan informatie te komen (B1);
- informatie van persoonlijke aard geven en vragen (A2);
- je mening geven en uitleggen (B1);
- plannen en de planning bespreken met behulp van je eigen mening (B1);
- communiceren in situaties die je zoal tegenkomt bij het reizen in het buitenland (B1).

Spreken

Je kunt:

- uitleggen wat je wel of niet leuk vindt aan iets (A2+);
- een korte, eenvoudige omschrijving geven van een gebeurtenis of activiteit (A2+);
- op een eenvoudige manier vertrouwde zaken of gebeurtenissen beschrijven (B1);
- gedetailleerd ergens over vertellen (B1);
- een verhaal vertellen (B1).

A Vocabulary and Pronunciation



1 Oy! Listen!

Watch to **Tomato - Tomato**. What differences do you hear in pronunciation? You can answer in Dutch.

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2 On Behalf of the People

Team up with a classmate. Read **How to Speak British or American English**. You can find this text and other texts on pronunciation at the back of the book from page 51 on. Then read out the text **Student Saves Drowning Squirrel, With A Little Help From 'The Office'**. First in British English, then in American English. Write down the feedback your classmate gives you.

- 1 Which way of pronouncing do you find easier?

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- 2 Feedback:

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Student Saves Drowning Squirrel, With A Little Help From 'The Office'

By Lee Moran

This squirrel is 'Stayin' Alive,' in some small part due to 'The Office.'

Back in Season Five of the hit comedy TV series, Steve Carell's character Michael Scott learns that a good tip for performing CPR is to do chest compressions to the beat of the Bee Gees' 1977 disco hit.

And it was Carell's hilarious scene that Central Michigan University student Natalie Belsito said she had in mind when she performed the life-saving technique on the critter, which a passer by had rescued from a pool on the Mount Pleasant campus as it was drowning.

'Honestly, when I was doing it, I was thinking of the episode of 'The Office' when they do CPR,' Belsito, 18, told student newspaper Central Michigan Life. 'I was literally singing that song as I tried to do it.'

Belsito, who is studying biology wildlife conservation, revived the squirrel and took it back to her dorm, where she wrapped it in towels and warmed it with her hair dryer. Belsito released the animal back outside, where it quickly scampered up a tree — much to the delight of her friends on the soccer team. 'Seeing the squirrel OK and running

up the tree was an amazing feeling, and also having my team there to support the squirrel made it even better,' she said. 'I hope it's inspiring people to help those that can't help themselves!'





3 Good Stuff

Read **How to Say 'oo' and 'u'** on page 52.

Listen to **How to Say 'oo' and 'u'** twice. The first time you repeat the English word out loud in the pause after each word. The second time you read out the words yourself before you play the recording.

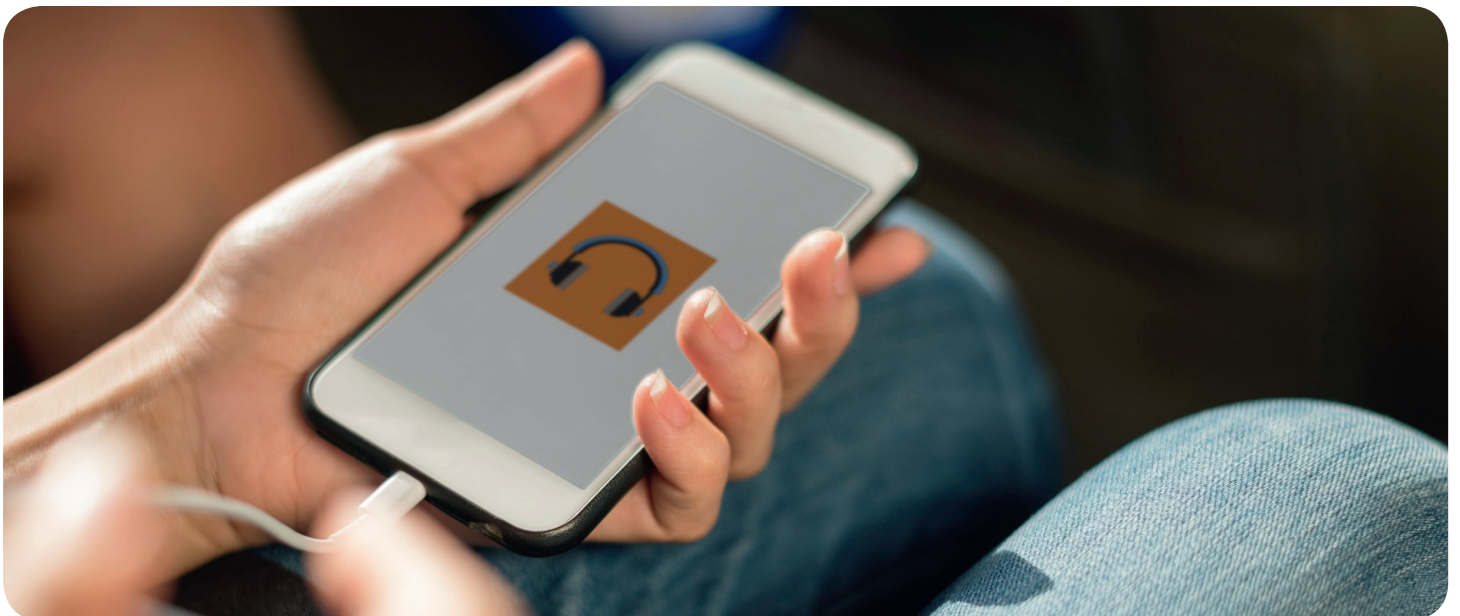
Practise as often as you need to, to get it right.

- 1 good - could - bully - cook - serious - grateful - pull - pullover - bullet - should - push cart - put - sugar - full - bushes - pulling - stood - shook - look - wood - woollen - good-looking - booked - foot - woman - wolf - would - Worcester
- 2 us - but - one - bus - son - much - sun - blood - someone - does - some - touch - publish - unbelievable - Sunday - set-up - flush - just - ugly - uncle - under - unzip - up - jump - drum
- 3 stupid - YouTube - fruit - crew - bruise - blue - flew - group - rude - brew - shoes - chew - true - cruise - spoon - baboon - zoo - flu - cool - recruit - askew - music - intuition - canoe

4 Look Up

Read out the sentences below, paying special attention to the words containing the sounds you practised.

- 1 My son likes to listen to country music.
- 2 Could you please help me putting the groceries away?
- 3 The floods destroyed our house but not our neighbours' house.
- 4 Please put on a woollen jumper, it's so cold outside!
- 5 A good cook doesn't need a cookery book.
- 6 I don't believe blue is the right colour for you.
- 7 I would like you to tell me the truth.
- 8 This restaurant only serves raw and cold food.
- 9 I should go with the crew but I came down with the flue.
- 10 I don't think it's cool to upload videos to YouTube.





5 Let's Ask Everybody

Read **How to Say 'a', 'e' and 'ei'** on page 52.

Listen to **How to Say 'a', 'e' and 'ei'** twice. The first time you repeat the English word out loud in the pause after each word. The second time you read out the words yourself before you play the recording.

Practise as often as you need to, to get it right.

- 1 bed - went - bet - trumpet - twenty-seven - ten - better - letter - red - clever - fell - yet - breakfast - bread - head - read - healthier - spread - thread - ahead - instead - wealth - any - anything - many - she said - he says - friends - to bury - burial - Leicester
- 2 bad - crash - Carol - cash and carry - Alice - back - accident - Karen - happened - apparently - plaid - cat - flat - sad - fat - grand - apple - blank canvas - have
- 3 deflate - pace - toothpaste - face - ages - rate - taste - place - paste - interface - waste - eight - eighty-eight - to faint - they - they'll - to wait - train - brain - to complain - say - pay - delay - always - Wednesday - steak - break - great

6 Ask Away

Read out the sentences below, paying special attention to the words containing the sounds you practised.

- 1 Did you have any breakfast before you went back to bed again?
- 2 She yelled at her friends to bring back her cat.
- 3 Dan and Alice have been in a very bad car crash.
- 4 Have you read about it in Saturday's paper yet?
- 5 I was so sad because I had to bury my pet last May.
- 6 The taste of the toothpaste was not that great.
- 7 Anything can happen anywhere, Grandad.
- 8 That apple pie tastes heavenly, Marion!
- 9 My best friend's birthday is Sunday the twenty-eighth.
- 10 I can pay for my own breakfast, OK?

7 Better Speak Fast

Read out the tongue twisters below, starting out slowly but building up speed gradually.

- 1 Ann Anteater ate Andy Alligator's apples, so angry Andy Alligator ate Ann Anteater's ants.
- 2 Mend ten pairs of pants for seven men in a trance.
- 3 We weighed the hay, painted the sleigh, played a game and caught a train before it rained in May.



8

This is Me

Listen to **Ten Questions Mary Asks You** and answer them the best you can. Use **Phrases You Can Use**. You can make notes if you need to.

- 1 My name
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Phrases You Can Use

- | | |
|--|---|
| I was born in ... | - Ik ben geboren in ... |
| My birthday is the ... | - Mijn verjaardag is op de ... |
| I have lived in ... all my life / for 4 years now. | - Ik woon al mijn hele leven / 4 jaar in ... |
| I don't have any siblings. | - Ik heb geen broertjes of zusjes. |
| My parents divorced when I was ... | - Mijn ouders zijn gescheiden toen ik ... was. |
| I live in a semi-detached house. | - Ik woon in een twee-onder-een-kap woning. |
| I go to the ... college. | - Ik ga naar het ... college. |
| I like listening to pop music. | - Ik luister graag naar popmuziek. |
| I don't practise any sports. | - Ik doe niet aan sport. |
| In my pastime I like to ... | - In mijn vrije tijd ga ik graag ... |
| I work at ... during the weekends. | - Ik werk in de weekenden bij ... |
| I am going to study at a nursing school next year. | - Ik ga volgend jaar de opleiding verpleegkunde doen. |
| I would like to become a ... | - Ik wil graag ... worden. |

9 Who's This?

Look at the photographs in **My World**. Describe your friend Sean-David using all the pictures.
Prepare by writing down any Dutch words you don't know in English and looking them up in a dictionary.

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.....
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My World





10 This Is It

Read **How to Say 'th'** on page 54.

Listen to **How to Say 'th'** twice. The first time you repeat the English word out loud in the pause after each word. The second time you read out the words yourself before you play the recording.

Practise as often as you need to, to get it right.

1 thick - thumb - three - thirty - thousand - thunder - through - theatre - thank you - Thursday

author - bathtub - bathrobe - birthday - athletic - healthy - marathon - cathedral - toothpaste

with - both - path - math - baths - teeth - ninth - south - booth - health - stealth - wealth - growth

2 they - them - their - this - that - these - those - there - then - than - though - therefore - themselves

other - bother - another - father - rather - mother - weather - northern - southern - leather - feather

smooth - bathe - breathe - loathe - clothe - teethe

11 Thirty-Three-Thousand

Read out the sentences below, paying special attention to the words containing the sounds you practised.

1 That's my mother performing a play in the theatre.

2 The dentist pulled three of my teeth.

3 Today is his third birthday.

4 The weather might offer thunderstorms in the South.

5 The athlete was healthy enough to participate in the marathon.

6 You are the fifth person to complain about my bad breath!

7 There are loads of people with a sweet tooth.

8 There is a big python in my bathtub.

9 My father's thirtieth birthday is Thursday the twenty-eighth.

10 I swear there's nothing besides teeth and a tongue in my mouth.

12 Thoroughly and Thoughtfully

Read out the tongue twisters below, starting out slowly but building up speed gradually.

1 Father, mother, sister, brother. Hand in hand with one another.

2 Three thin thieves thought a thousand thoughts. Now if three thin thieves thought a thousand thoughts how many thoughts did each thief think?

3 Is this the thing? Yes, this is the thing.



13

Busted!

Read **How to Say 't', 'd' and '-ed'** on page 53.

Listen to **How to Say 't', 'd' and '-ed'** twice. The first time you repeat the English word out loud in the pause after each word. The second time you read out the words yourself before you play the recording.

Practise as often as you need to, to get it right.

- 1 [t] put - sat - that - coat - later - spilt - light - Peter - dirty - caught - beetle - tongue - beating
- 2 [d] bed - did - add - old - mad - dad - sled - said - she'd - spend - garden - friend - bedspread
- 3 [ɪd] coded - needed - painted - bathed - graded - busted - loaded - decided - chatted - confronted
- 4 [t] waxed - liked - stopped - stuffed - walked - fished - washed - watched - checked - dressed
- 5 [d] tried - named - moved - towed - phoned - judged - behaved - called - believed - realized

14

But the Dog Ate It!

Read out the sentences below, paying special attention to the words containing the sounds you practised.

- 1 Based on my last test's results, I think I nailed it!
- 2 Bad behaviour is the worst example for your child.
- 3 He asked his landlord to give him some slack on the rent.
- 4 The chatter in the streets was deafening to the studying student.
- 5 She confronted me in a large crowd.
- 6 We'd better leave the lights on tonight.
- 7 I lost the keys to my apartment door.
- 8 You must be mad, he said.
- 9 I could have consulted my brother on this matter.
- 10 After the dust settled, the dirt remained.



15

A BLT Please

Work with a classmate. Read **The Worst Sandwich** out loud. Listen to each other's pronunciation and give feedback for your classmate to learn from. Write down what feedback your classmate gave you.

Feedback:

.....

.....

The Worst Sandwich

The whopping amount of sandwiches that the UK eats each year has the same impact on the environment as eight million cars, say scientists.

It's estimated that Brits eat around 11.5 billion sandwiches every year. The University of Manchester has now worked out what the carbon dioxide equivalent of that is - it's a huge 9.5 million tonnes! That's the same as 8.6 million cars being used annually.

What's the worst?

An 'all-day breakfast sandwich' which is made up of bacon, sausage and egg has ranked as the worst for the environment, while homemade ham and cheese sarnies are among the most friendly.

But what makes sandwiches so bad for the environment?

Well, it comes down to how the food is being produced, the processing of ingredients, the packaging and the transportation.

When sandwiches arrive at the shops, they then have to be chilled to keep fresh. All these elements add to sandwiches' environmental impact.

The researchers found that sandwiches made at home are much better for the environment overall.

