

MSP[®] Programme Management Practitioner

Courseware - English

Douwe Brolsma & Mark Kouwenhoven





MSP® Programme Management Practitioner Courseware – English

Colophon

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Publisher about the Courseware

The Courseware was created by experts from the industry who served as the author(s) for this publication. The input for the material is based on existing publications and the experience and expertise of the author(s). The material has been revised by trainers who also have experience working with the material. Close attention was also paid to the key learning points to ensure what needs to be mastered.

The objective of the courseware is to provide maximum support to the trainer and to the student, during his or her training. The material has a modular structure and according to the author(s) has the highest success rate should the student opt for examination. The Courseware is also accredited for this reason, wherever applicable.

In order to satisfy the requirements for accreditation the material must meet certain quality standards. The structure, the use of certain terms, diagrams and references are all part of this accreditation. Additionally, the material must be made available to each student in order to obtain full accreditation. To optimally support the trainer and the participant of the training assignments, practice exams and results are provided with the material.

Direct reference to advised literature is also regularly covered in the sheets so that students can find additional information concerning a particular topic. The decision to leave out notes pages from the Courseware was to encourage students to take notes throughout the material.

Although the courseware is complete, the possibility that the trainer deviates from the structure of the sheets or chooses to not refer to all the sheets or commands does exist. The student always has the possibility to cover these topics and go through them on their own time. It is recommended to follow the structure of the courseware and publications for maximum exam preparation.

The courseware and the recommended literature are the perfect combination to learn and understand the theory.

-- Van Haren Publishing

Other publications by Van Haren Publishing

Van Haren Publishing (VHP) specializes in titles on Best Practices, methods and standards within four domains:

- IT and IT Management
- Architecture (Enterprise and IT)
- Business Management and
- Project Management

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Topics are (per domain):

IT and IT Management ABC of ICT ASL [®] CATS CM [®]	Enterprise Architecture ArchiMate [®] GEA [®] Novius Architectuur	Project Management A4-Projectmanagement DSDM/Atern ICB / NCB
CM13 CM CMMI®	Methode	ISO 21500
COBIT [*]	TOGAF®	MINCE®
e-CF		M_o_R [®]
ISO/IEC 20000	Business Management	MSP [®]
ISO/IEC 27001/27002	BABOK [®] Guide	P3O [®]
ISPL	BiSL [®] and BiSL [®] Next	PMBOK [®] Guide
IT4IT [®]	BRMBOK TM	Praxis®
IT-CMF TM	BTF	PRINCE2 [®]
IT Service CMM	EFQM	
ITIL®	eSCM	
MOF	IACCM	
MSF	ISA-95	
SABSA	ISO 9000/9001	
SAF	OPBOK	
SIAM TM	SixSigma	
TRIM	SOX	
VeriSM TM	SqEME [®]	

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Author about this Courseware

We designed the courseware to support the learning work of delegates. The slides offer brief summaries of the different parts of the Best Practice Guidance. The exercises offer the possibility to practice applying the theory to the delegates own real life cases. We do this to help embed the theory into daily practice.

The sample exams then help to test your understanding and prepare for the real thing.

We hope the courseware assists in the learning process and helps delegates in bringing the theory to life and making it work.

Douwe Brolsma and Mark Kouwenhoven

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The MSP Syllabus

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Self-Reflection of understanding Diagram

'What you do not measure, you cannot control." - Tom Peters

Fill in this diagram to self-evaluate your understanding of the material. This is an evaluation of how well you know the material and how well you understand it. In order to pass the exam successfully you should be aiming to reach the higher end of Level 3. If you really want to become a pro, then you should be aiming for Level 4. Your overall level of understanding will naturally follow the learning curve. So, it's important to keep track of where you are at each point of the training and address any areas of difficulty.

Based on where you are within the Self-Reflection of Understanding diagram you can evaluate the progress of your own training.

Level of Understanding	Before Training (Pre- knowledge)	Training Part 1 (1st Half)	Training Part 2 (2nd Half)	After studying / reading the book	After exercises and the Practice exam
Level 4					Î.
I can explain the					
content and apply it .					/
Level 3					1
l get it!					🖉 Ready for
I am right where I am					the exam!
supposed to be.					
Level 2					
I almost have it but					
could use more					
practice.			-		
Level 1					
I am learning but don't					
quite get it yet.					
				,	

(Self-Reflection of Understanding Diagram)

Write down the problem areas that you are still having difficulty with so that you can consolidate them yourself, or with your trainer. After you have had a look at these, then you should evaluate to see if you now have a better understanding of where you actually are on the learning curve.

Troubleshooting

	Problem areas:	Topic:
Part 1		
Part 2		
You have gone		
through the book		
and studied.		
-		
You have answered		
the questions and		
done the practice		
exam.		

Timetable

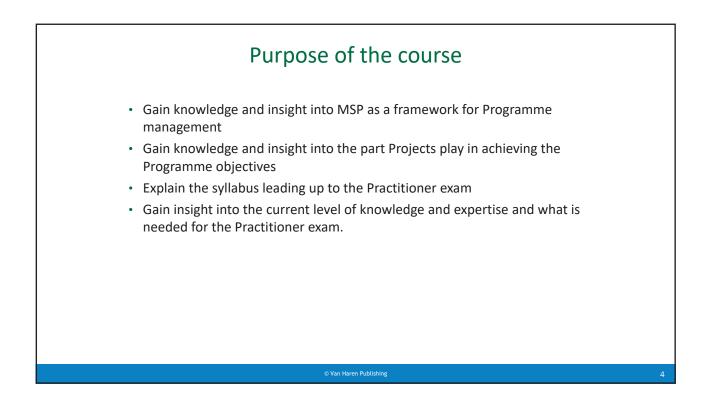
	Day 1
	Introduction
Part 1	Course Introduction
	Introduction Programme Management and MSP
	Introduction Principles
	Lunch
	Transformational Flow(TF), including
	Introduction Governance Themes
Part 2	Vision
	Benefits and Blueprint
	Homework: Study Guidance and Practice Sample exam
	Day 2
	Recap
Dort 1	Recap Organisation, PMO
Part 1	
Part 1	Organisation, PMO
Part 1	Organisation, PMO Leadership & Stakeholder Engagement
Part 1	Organisation, PMO Leadership & Stakeholder Engagement Risk and Issue Management and Quality Assurance
Part 1	Organisation, PMO Leadership & Stakeholder Engagement Risk and Issue Management and Quality Assurance Lunch
Part 1 Part 2	Organisation, PMO Leadership & Stakeholder Engagement Risk and Issue Management and Quality Assurance Lunch Planning and Control
	Organisation, PMO Leadership & Stakeholder Engagement Risk and Issue Management and Quality Assurance Lunch Planning and Control Business Case

	Exam Day 3
9:00	Exam admin and forms
9:20	Exam
11:50	Short evaluation and closure

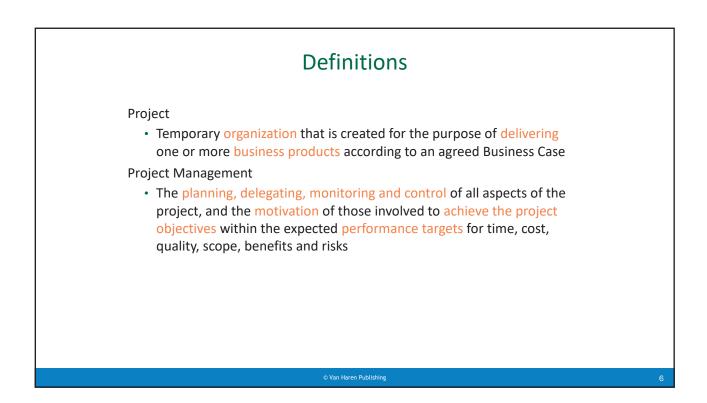


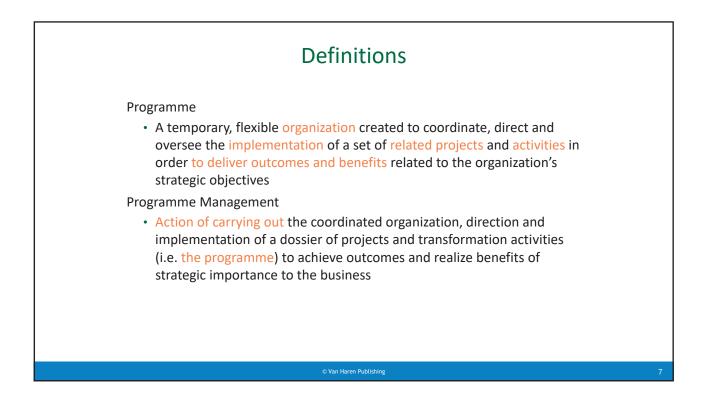


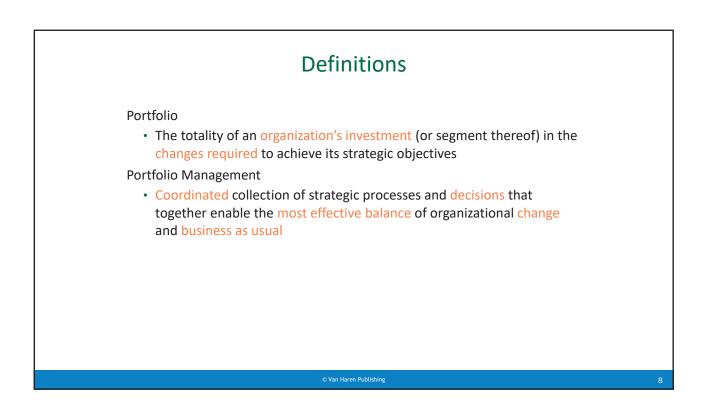


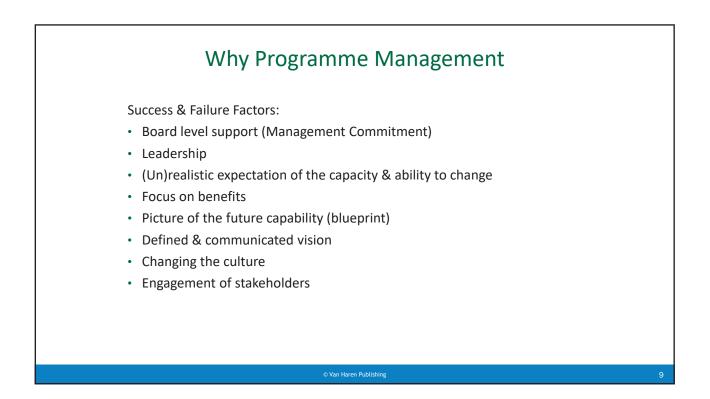






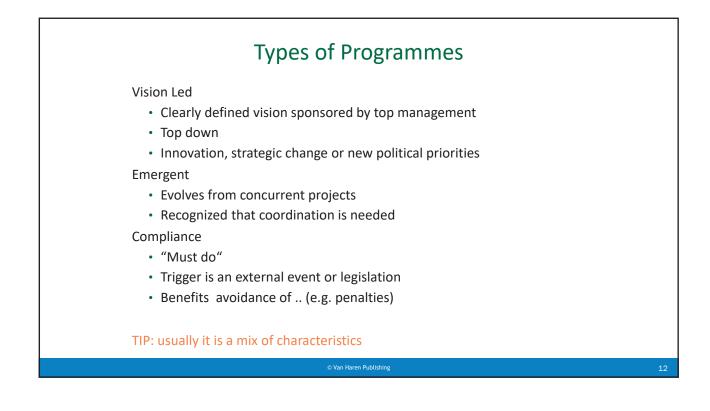


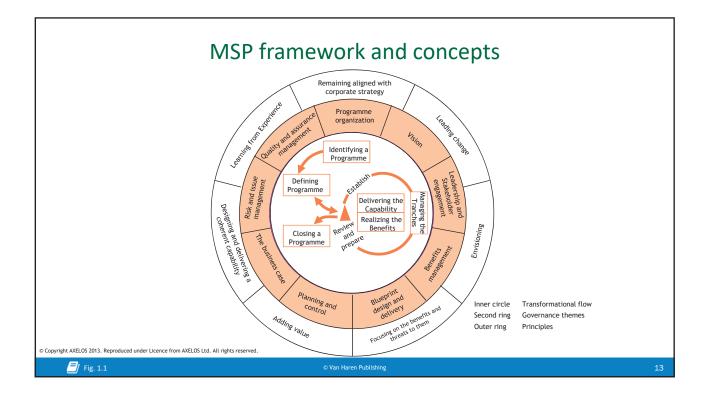


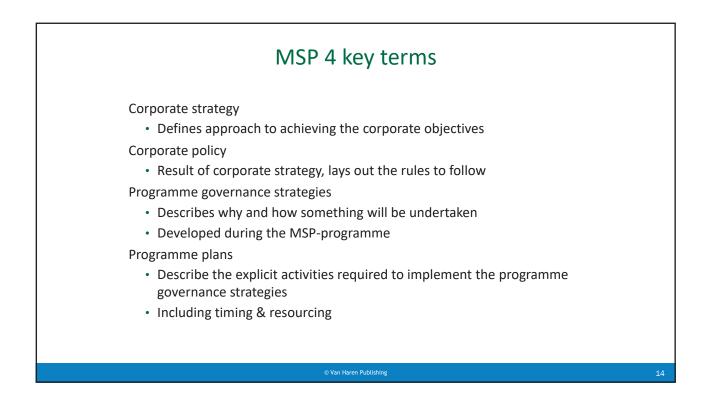


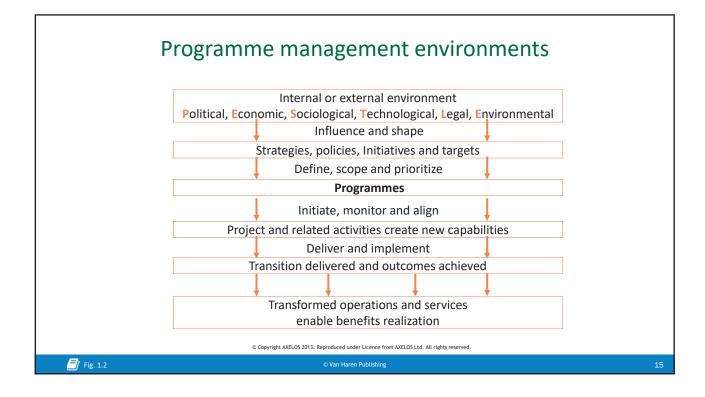
Focus	High predictable outcome	Medium	Low
Specification Led	 Major engineering e.g. Olympic park Complex product based on known design Large scale technology replacement 	 Globalization of techno services Adoption of techno new to the org (ERP) Multi-organization delivery 	 Pioneering engineering techniques Unproven techno implementation Specification led organizational change
Business Transformation	 Implementation of approaches used in similar organizations (e.g. ISO) Process change affecting technology and structures 	 New product or services to existing market place Changing historical working practices, values and structures Supply chain changes e.g. outsourcing of services 	Diversification of new products into new markets Internal external and customer behaviour Radical restructuring of supply chains
Political and Societal change	Change to current legislation or policies In or decreases to investment programmes Predictable or clear stakeholder base © Copyright AXELOS 2013, Reproduced under Lice	New/changed legislation: • due to social trends • to affect socio-economic behavior • Changes to public service delivery models	Changes to societal values and behaviors Incentive driven change to lifestyles and economic behavior Long-term societal effects

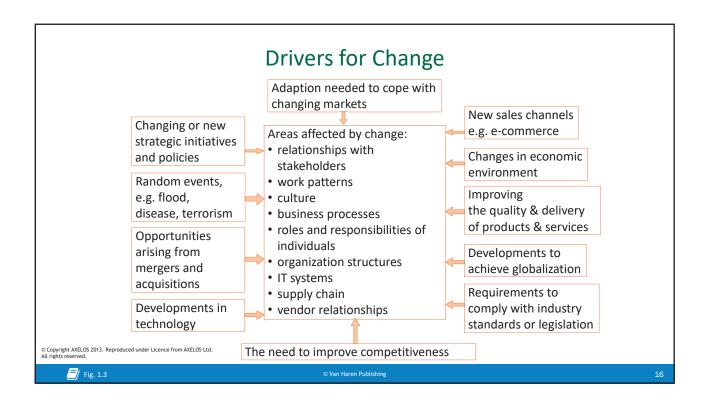










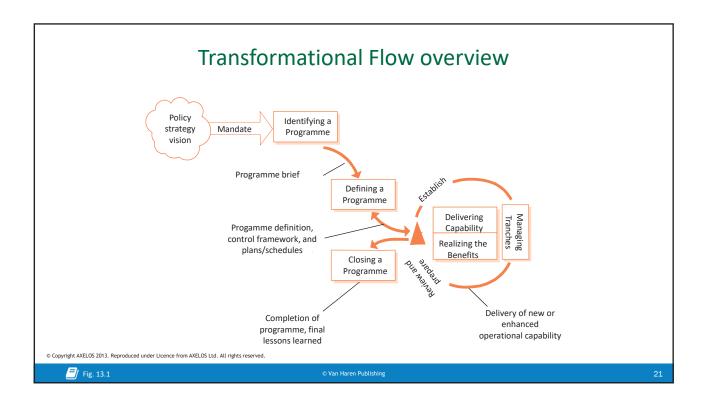


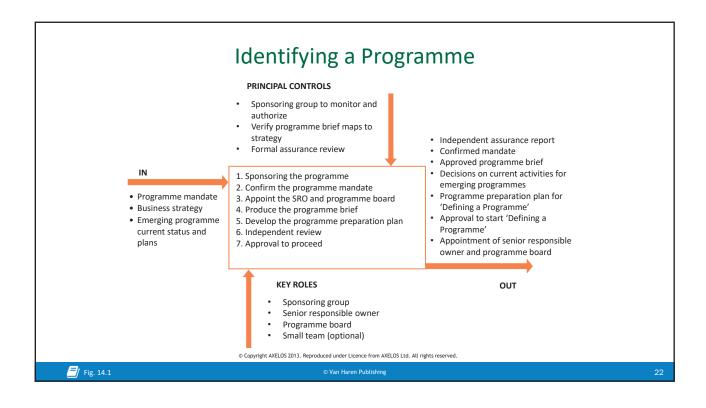


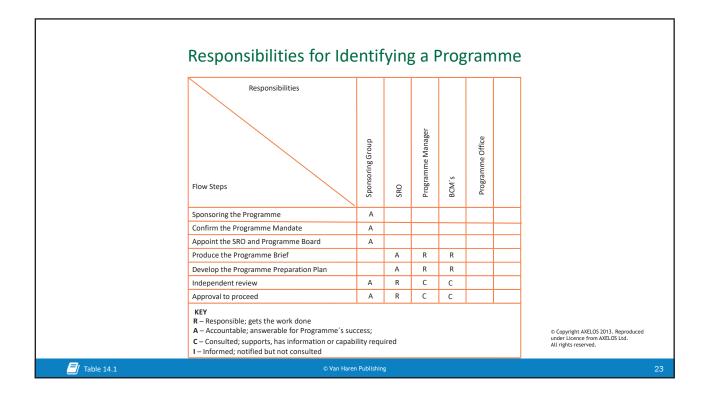


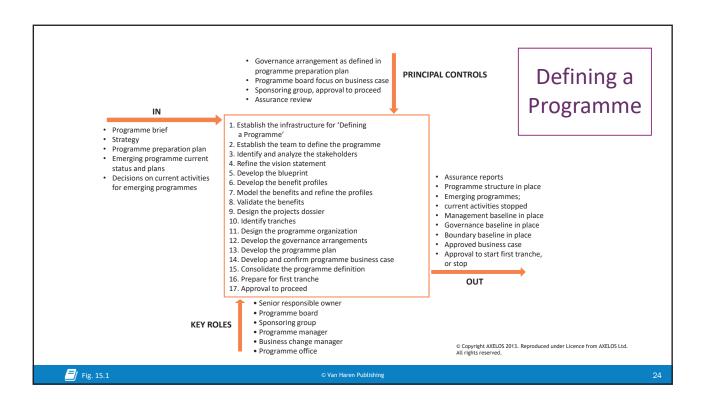


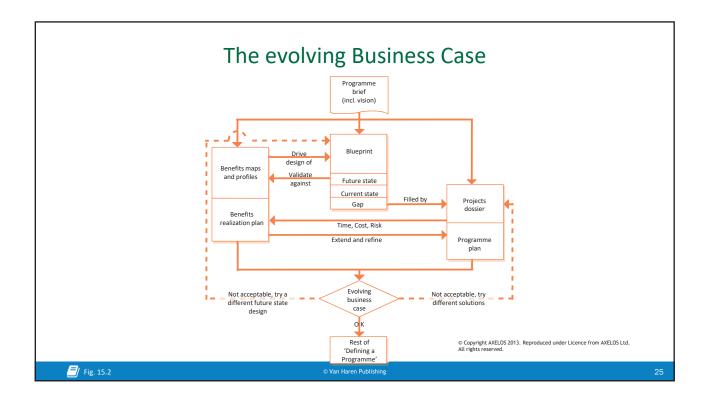












Responsibilities		r me		me	
Flow Steps	SRO	Programme Manager	BCM´s	Programme Office	
Establishing the Infrastructure for Defining a Programme	А	R	1	С	
Establishing the Team to Define the Programme	А	R	T	С	
Identifying and analyse Stakeholders	А	R	С	С	
Refine the Vision Statement	А	R	С		
Develop the Blueprint	А	R	С	С	
Develop the Benefit Profiles	А	С	R	С	
Model the Benefits and refine the Profiles	Α	С	R	С	
Validate the Benefits	А	С	R		
Design the Project Dossier	А	R	С	С	
Identify Tranches	А	R	R	С	
Design the Programme Organization	А	R	С	С	
Develop the Governance arrangements	А	R	С	С	
Develop the Programme plan	Α	R	С	С	
Develop and confirm the Programme Business Case	А	R	С	Т	
Consolidate the Programme definition	Α	R	С	С	
Prepare for first Tranche	А	R	С	С	© Copyright AXELOS 2013. Reproduced
Approval to proceed	А	R	R	1	under Licence from AXELOS Ltd. All rights reserved.