COURSEWARE

BLOCKCHAIN FOUNDATION COURSEWARE ENGLISH



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Publisher about the Courseware

The Courseware was created by experts from the industry who served as the author(s) for this publication. The input for the material is based on existing publications and the experience and expertise of the author(s). The material has been revised by trainers who also have experience working with the material. Close attention was also paid to the key learning points to ensure what needs to be mastered.

The objective of the courseware is to provide maximum support to the trainer and to the student, during his or her training. The material has a modular structure and according to the author(s) has the highest success rate should the student opt for examination. The Courseware is also accredited for this reason, wherever applicable.

In order to satisfy the requirements for accreditation the material must meet certain quality standards. The structure, the use of certain terms, diagrams and references are all part of this accreditation. Additionally, the material must be made available to each student in order to obtain full accreditation. To optimally support the trainer and the participant of the training assignments, practice exams and results are provided with the material.

Direct reference to advised literature is also regularly covered in the sheets so that students can find additional information concerning a particular topic. The decision to leave out notes pages from the Courseware was to encourage students to take notes throughout the material.

Although the courseware is complete, the possibility that the trainer deviates from the structure of the sheets or chooses to not refer to all the sheets or commands does exist. The student always has the possibility to cover these topics and go through them on their own time. It is recommended to follow the structure of the courseware and publications for maximum exam preparation.

The courseware and the recommended literature are the perfect combination to learn and understand the theory.

-- Van Haren Publishing

Other publications by Van Haren Publishing

Van Haren Publishing (VHP) specializes in titles on Best Practices, methods and standards within four domains:

- IT and IT Management
- Architecture (Enterprise and IT)
- Business Management and
- Project Management

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Topics are (per domain):

IT and IT Management ABC of ICT ASL° CATS CM° CMMI° COBIT°	Enterprise Architecture ArchiMate [®] GEA [®] Novius Architectuur Methode TOGAF [®]	Project Management A4-Projectmanagement DSDM/Atern ICB / NCB ISO 21500 MINCE [®]
e-CF		M_o_R [®]
ISO/IEC 20000	Business Management	MSP [®]
ISO/IEC 27001/27002	BABOK [®] Guide	P3O [®]
ISPL	BiSL® and BiSL® Next	PMBOK® Guide
IT4IT [®]	BRMBOK TM	Praxis®
IT-CMF TM	BTF	PRINCE2 [®]
IT Service CMM	EFQM	
ITIL®	eSCM	
MOF	IACCM	
MSF	ISA-95	
SABSA	ISO 9000/9001	
SAF	OPBOK	
SIAM TM	SixSigma	
TRIM	SOX	
VeriSM TM	SqEME*	

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Colophon

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Self-Reflection of understanding Diagram

'What you do not measure, you cannot control." - Tom Peters

Fill in this diagram to self-evaluate your understanding of the material. This is an evaluation of how well you know the material and how well you understand it. In order to pass the exam successfully you should be aiming to reach the higher end of Level 3. If you really want to become a pro, then you should be aiming for Level 4. Your overall level of understanding will naturally follow the learning curve. So, it's important to keep track of where you are at each point of the training and address any areas of difficulty.

Based on where you are within the Self-Reflection of Understanding diagram you can evaluate the progress of your own training.

Level 4 I can explain the content and apply it . Level 3 I get it! I am right where I am supposed to be. Level 2 I almost have it but could use more practice. Level 1	Level of Understanding	Before Training (Pre- knowledge)	Training Part 1 (1st Half)	Training Part 2 (2nd Half)	After studying / reading the book	After exercises and the Practice exam
content and apply it .Level 3I get it!I am right where I amsupposed to be.Level 2I almost have it butcould use morepractice.Level 1	Level 4					1
Level 3I get it!Ready for the exam!I get it!I am right where I am supposed to be.I amost have it but could use more practice.I amost have it but the exam!Level 1I amost have it but could use more practice.I amost have it but the exam!	I can explain the					
I get it! I am right where I am Ready for supposed to be. I almost have it but I almost have it but could use more I almost have it but I almost have it but Level 1 I almost have I almost have	content and apply it .					
I am right where I am supposed to be. the exam! Level 2 I almost have it but could use more practice. I almost have it but could use more practice. Level 1 I almost have it but could use more practice. I almost have it but could use more practice.	Level 3					
supposed to be. Level 2 I almost have it but could use more practice. Level 1	l get it!					🖉 Ready for
Level 2 I almost have it but could use more practice. Level 1	I am right where I am					the exam!
I almost have it but could use more practice. Level 1	supposed to be.				and the second sec	
could use more	Level 2					
practice. Image: second seco	I almost have it but					
Level 1	could use more					
	practice.					
Lange language built doubt	Level 1					
	I am learning but don't					
quite get it yet.	quite get it yet.					

(Self-Reflection of Understanding Diagram)

Write down the problem areas that you are still having difficulty with so that you can consolidate them yourself, or with your trainer. After you have had a look at these, then you should evaluate to see if you now have a better understanding of where you actually are on the learning curve.

Troubleshooting

	Problem areas:	Topic:
Part 1		
Part 2		
You have gone		
through the book		
and studied.		
-		
You have answered		
the questions and		
done the practice		
exam.		

Timetable

Day 1	
09:00 - 10:00	Introduction
10:00 - 12:00	Blockchain Basics
	Blockchain Technology
	Additional Blockchain Elements
	Structure of a Blockchain Network
12:00 - 12:45	Lunch break
12:45 - 14:45	Blockchain Challenges
	Challenges for a Blockchain
	Blockchain Risk Mitigation
14:45 - 17:00	Applications of a Blockchain
Day 2	
Day 2 09:00 – 9:30	Recap Day 1
_	Recap Day 1 Applications of a Blockchain
09:00 - 9:30	
09:00 - 9:30	Applications of a Blockchain
09:00 - 9:30	Applications of a Blockchain Blockchain Use Case
09:00 - 9:30	Applications of a Blockchain Blockchain Use Case First Generation Blockchain Technology
09:00 - 9:30	Applications of a Blockchain Blockchain Use Case First Generation Blockchain Technology Blockchain Technology Supporting Businesses
09:00 – 9:30 9:30 – 12:00	Applications of a Blockchain Blockchain Use Case First Generation Blockchain Technology Blockchain Technology Supporting Businesses Blockchain Applications Supporting People









Exam Format EXIN Blockchain Foundation

Examination type:	Multiple-choice Questions
Number of questions:	40
Pass mark:	65% (26 / 40 questions)
Open book/notes:	No
Electronic equipment/aides permitted:	No
Exam duration:	60 minutes

The Rules and Regulations for EXIN's examinations apply to this exam.

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Agenda

DAY 1

09:00 – 10:00 Introduction 10:00 – 12:00 Blockchain Basics Blockchain Technology Additional Blockchain Elements Structure of a Blockchain Network

12:00 - 12:45 Lunch break

12:45 –14:45 Blockchain Challenges
Challenges for a Blockchain
Blockchain Risk Mitigation
14:45 – 17:00 Applications of a Blockchain

DAY 2

09:00 – 09:30 Recap Day 1
09:30 – 12:00 Applications of a Blockchain Blockchain Use Case First Generation Blockchain Technology Blockchain Technology Supporting Businesses Blockchain Applications Supporting People
12:00 – 12:45 Lunch break

12:45 –14:45 Innovations in Blockchain Technology 14:45 – 17:00 Blockchain Getting started

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Great Horse Manure Crisis of 1894



The London Times predicted in 1849... "In 50 years, every street in London will be buried under nine feet of manure."

By 1912, this seemingly insurmountable problem had been resolved; in cities all around the globe, horses had been replaced and now motorized vehicles were the main source of transport and carriage.

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