COURSEWARE

DATA MANAGEMENT COURSEWARE BASED ON CDMP FUNDAMENTAL







Data Management courseware based on CDMP Fundamentals

Publisher about the Courseware

The Courseware was created by experts from the industry who served as the author(s) for this publication. The input for the material is based on existing publications and the experience and expertise of the author(s). The material has been revised by trainers who also have experience working with the material. Close attention was also paid to the key learning points to ensure what needs to be mastered.

The objective of the courseware is to provide maximum support to the trainer and to the student, during his or her training. The material has a modular structure and according to the author(s) has the highest success rate should the student opt for examination. The Courseware is also accredited for this reason, wherever applicable.

In order to satisfy the requirements for accreditation the material must meet certain quality standards. The structure, the use of certain terms, diagrams and references are all part of this accreditation. Additionally, the material must be made available to each student in order to obtain full accreditation. To optimally support the trainer and the participant of the training assignments, practice exams and results are provided with the material.

Direct reference to advised literature is also regularly covered in the sheets so that students can find additional information concerning a particular topic. The decision to leave out notes pages from the Courseware was to encourage students to take notes throughout the material.

Although the courseware is complete, the possibility that the trainer deviates from the structure of the sheets or chooses to not refer to all the sheets or commands does exist. The student always has the possibility to cover these topics and go through them on their own time. It is recommended to follow the structure of the courseware and publications for maximum exam preparation.

The courseware and the recommended literature are the perfect combination to learn and understand the theory.

-- Van Haren Publishing

Intro to Data Management courseware based on CDMP Fundamentals

More and more organisations see 'data' as the fuel on which the business engine runs. Themes such as data-driven work and smart solutions with big data and artificial intelligence are relevant in all sorts of sectors. This development means that more attention is being paid to data management: what does it mean to manage data as an 'asset'? And how do we guard the balance between 'grip on data' on the one hand, and 'value creation with data' on the other?

DAMA is the international professional organisation in the field of data management. The Data Management Body of Knowledge (DMBOK) is the best known publication, and Certified Data Management Professional (CDMP) the best known certification. The purpose of this training course is to prepare for the CDMP exam. The training covers all relevant parts of the DMBOK and contains besides theory also a number of practical exercises and practice questions which prepare for the exam.

Literature reference

The chapter structure of this courseware and the recommended Data Management Body of Knowledge (DMBOK) has been made alike. Therefore if you are looking for additional references you can do so in the DMBOK.

Colophon

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- IT and IT Management
- Architecture (Enterprise and IT)
- Business Management and
- Project Management

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Topics are (per domain):

IT and IT Management ABC of ICT ASL [®] CATS CM [®] CMMI [®]	Enterprise Architecture ArchiMate [®] GEA [®] Novius Architectuur Methode	Project Management A4-Projectmanagement DSDM/Atern ICB / NCB ISO 21500
COBIT [°] e-CF	TOGAF [®]	MINCE [®] M_o_R [®]
ISO/IEC 20000 ISO/IEC 27001/27002 ISPL IT4IT [®] IT-CMF [™] IT Service CMM ITIL [®] MOF	Business Management BABOK®Guide BiSL® and BiSL® Next BRMBOK TM BTF EFQM eSCM IACCM	MSP [®] P3O [®] <i>PMBOK[®] Guide</i> Praxis [®] PRINCE2 [®]
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Author about this Courseware

Denise Harders is a passionate and experienced consultant, trainer, and enjoys simplifying complex subject matter into visualizations. In recent years, she has helped professionals and organisations to make data management more accessible, from a strategic to an operational level. Her motto is: making success accessible by visual clarification and simplification in a world of data overload. She applies this motto not only for her current employer "&More" and all clients where she fulfils data management assignments, but also in her own visualisation company "Simplefeye".

Denise has experienced on the one hand that organisations increasingly see the importance of good data management, while on the other hand the translation to practice is often lacking. In her experience, this is often due to a lack of knowledge, other interests or the inability to see things from a common or different perspective.

Theory is often more difficult than practice. Denise has experienced that visualising helps in translating theory into practice. Recently Denise has translated her experience in the field of data management into an infographic video "What is data management". At the moment, she is writing and visualising a book in which her way of making a subject, in this case data management, accessible is brought to life. This book combines theory and practice and gives organisations and professionals a good overview of the field, including templates to get started.

Bas van Gils is a driven and experienced consultant, trainer, and researcher. In recent years, he has helped professionals and organizations in achieving their digital aspirations: from strategy to realization. His motto is: in an increasingly digital world, you have to put the people first. He has applied this motto in different industries in Europe and the United States. Bas has published various books and articles in this realm, mostly from an architecture perspective. Bas has delivered many training and education programs at universities and in organizations.

It is increasingly apparent that data is one of the key assets for many organizations. As a consequence, data management is seen as a strategic capability. Bas has helped many organizations to become more data driven, impacting data management processes, organization structures (CDO-office), and training professionals. Balancing grip on data (data access, interoperability, quality) and value creation with data (analytics, reporting, big data) is a key driver for these initiatives. Recently, Bas has published his experiences in this field in the book Data Management – A Gentle Introduction. This book combines theory and practice, and provides organizations and professionals with a broad overview of the field as well as tools to get started.

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Self-Reflection of understanding Diagram

'What you do not measure, you cannot control." - Tom Peters

Fill in this diagram to self-evaluate your understanding of the material. This is an evaluation of how well you know the material and how well you understand it. In order to pass the exam successfully you should be aiming to reach the higher end of Level 3. If you really want to become a pro, then you should be aiming for Level 4. Your overall level of understanding will naturally follow the learning curve. So, it's important to keep track of where you are at each point of the training and address any areas of difficulty.

Based on where you are within the Self-Reflection of Understanding diagram you can evaluate the progress of your own training.

Level 4 I can explain the content and apply it . Level 3 I get it! I am right where I am supposed to be. Level 2 I almost have it but could use more practice. Level 1 I am learning but don't quite get it yet.	Level of Understanding	Before Training (Pre- knowledge)	Training Part 1 (1st Half)	Training Part 2 (2nd Half)	After studying / reading the book	After exercises and the Practice exam
content and apply it .Level 3I get it!I am right where I amsupposed to be.Level 2I almost have it butcould use morepractice.Level 1I am learning but don't	Level 4					
Level 3 I get it! I am right where I am supposed to be. Level 2 I almost have it but could use more practice. Level 1 I am learning but don't	I can explain the					
I get it! I am right where I am Ready for the exam! supposed to be. I almost have it but I almost have it but could use more I almost have it but I almost have it but practice. I almost have it but I almost have it but Level 1 I almost don't I almost have	content and apply it .					./
I am right where I am supposed to be. the exam! Level 2 I almost have it but could use more practice. I almost have it but could use more Level 1 I am learning but don't I almost have it but	Level 3					
supposed to be.	l get it!					🔨 Ready for
Level 2 I almost have it but could use more practice. Level 1 I am learning but don't	I am right where I am				en e	the exam!
I almost have it but I almost have it but could use more I almost have it but practice. I almost have it but Level 1 I almost have it but don't	supposed to be.				en e	
could use more	Level 2					
practice. Image: second seco	I almost have it but					
Level 1 I am learning but don't	could use more					
I am learning but don't	practice.					
	Level 1					
quite get it yet.	I am learning but don't					
	quite get it yet.					

(Self-Reflection of Understanding Diagram)

Write down the problem areas that you are still having difficulty with so that you can consolidate them yourself, or with your trainer. After you have had a look at these, then you should evaluate to see if you now have a better understanding of where you actually are on the learning curve.

Troubleshooting

	Problem areas:	Topic:
Part 1		
Part 2		
You have gone		
through the book		
and studied.		
You have answered		
the questions and		
done the practice		
exam.		

Timetable

Day 1

Time:	Subject:
+/- 15 min.:	Walk-in
+/- 60 min.:	Intro Data Management + exercise Maturity
+/- 20 min.:.	Data Governance.
+/- 15 min.:	break of 10 minutes (in reality 15)
+/- 30 min.:	Data Architecture
+/- 30 min.:	Exercise DG+DA
+/- 60 min.:	Lunch
+/- 60 min.:	Data modeling & Design
+/- 20 min.:	Data Storage & Operations
+/- 15 min.:	break of 10 minutes (in reality 15)
+/- 20 min.:	Data Security
+/- 20 min.:	Data Integration & Interoperability

Day 2

Time:	Subject:
+/- 15 min.:	Walk-in
+/- 20 min.:	Document & Content
+/- 20 min.:	Reference & Master data
+/- 60 min.:	Data Warehouse & BI
+/- 15 min.:	break of 10 minutes (in reality 15)
+/- 15 min.:	Exercise Data warehouse & BI
+/- 20 min.:	Metadata
+/- 60 min.:	Lunch
+/- 60 min.:	Data Quality
+/- 15 min.:	Exercise data quality
+/- 15	break of 10 minutes (in reality 15)
+/- 60 min.:	Exam training

Program:

Data Management Data Governance Data Architecture Data Modeling & Design Data Storage & Operations Data Security Data Integration & Interoperability **Document & Content** Management Reference & Master Data Management Data Warehousing & BI Metadata Management Data Quality Management Exam, how to enroll



Notes:

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Notes:

For each section, we will cover a brief introduction to what the relevant knowledge area entails, some of the theory and what we see in practice. Then for certain chapters we will go through an exercise together.

The agenda will be as follows:

Day 1:

- +/- 15 min: Walk-in
- +/- 60 min: Intro Data Management + exercise Maturity
- +/- 20 min: Data Governance.
- +/- 15 min: Break of 10 minutes (in reality 15 minutes)
- +/- 30 min: Data Architecture
- +/- 30 min: Exercise DG+DA
- +/- 60 min: Lunch
- +/- 60 min: Data Modeling & Design
- +/- 20 min: Data Storage & Operations
- +/- 15 min: Break of 10 minutes (in reality 15 minutes)
- +/- 20 min: Data Security
- +/- 20 min: Data Integration & Interoperability

Day 2:

- +/- 15 min: Walk-in
- +/- 20 min: Document & Content
- +/- 20 min: Reference & Master Data
- +/- 60 min: Data Warehouse & BI
- +/- 15 min: Break of 10 minutes (in reality 15 minutes)
- +/- 15 min: Exercise Data Warehouse & BI
- +/- 20 min: Metadata
- +/- 60 min: Lunch
- +/- 60 min: Data Quality

- +/- 15 min: Exercise Data Quality
- +/- 15 min: Break of 10 minutes (in reality 15 minutes)
- +/- 60 min: Exam training

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Notes:

First, what do we see here? Stoplight, Black, Car, Red.... But what exactly is this? <click "data">

We are looking at data here, data by itself says nothing. <click "context">

What if we add context, what do we get? <let the students come up with ideas, discuss them> <click "info">

Indeed you get Info, for example the traffic light is red and the car is black. If we take another step on top of this, where do we end up? <click "knowledge">

Indeed we then have the knowledge and if we use that knowledge what then? <click "wisdom">

We have actually used the data to our advantage and that is possible if we have applied data management properly. Data management is actually change management, it is a process not a one-time activity. Everyone in the organization is responsible for it.

Change management

People Change > then the Organization Let the employees be part of the change Use old knowledge to prevent (it is like this now because it went the way it did) Necessity is necessary

Managing transition

Ending – Neutral – New Beginning

Change manager must understand the end station/vision

Why changes go wrong

Complacency within the organization "it is working well anyway" Lack of support at the top of the organization No clear (communicated vision) [vision= clear & compelling statement of where the change is leading]. No communication or not enough actions and results Letting obstacles get in the way of achieving the vision: • psychological (e.g. fear) ⊽ structural (e.g. narrow job category)

active resistance

No short-term wins Speaking too soon of victory No safeguarding of the change in the culture/employees

What obstacles do you face in change?

Internally focused culture Bureaucracy Politics of self-interest Little trust Little teamwork Arrogance Little or failing leadership Fear of the unknown

8 steps of Kotter

Establishing a sense of urgency. Creating the guiding coalition. Developing a vision & strategy. Communicating the change vision → Everyone within the data management "community" is responsible for communicating and promoting data management. Empowering broad-based action. Creating short-term wins. Consolidating gains and producing more change. Anchoring new approaches in culture.

ADKAR

Awareness, data literacy, awareness that data is important Desire, management indicates that it is important Knowledge, you know what it means Ability, can you do it, training Reinforcement, how can you ensure that employees will actually do it.

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How to start with data management

<< potential exam question: The business is the leader, IT is supportive>> [vision - framework - scope - approach- communication- collect info execute- report/ recommendations]

! Framework: we use DAMA DM-BoK

! Scope: don't be tempted to do everything at once
! Gathering information: workshops, interviews, surveys
! Reporting: executive briefings (summary of findings, strengths, weaknesses and recommendations, clarification of likely impacts and benefits.
Recommendations must be able to be implemented)

Describe the capabilities the organization needs - identify actions & roadmap - re-assess periodically.

In addition to the assessment, which provides guidance on where you want to go and where you are now, it is important to consider the following points:

Making data value measurable in costs:

Cost of replacing data if it were lost. Cost of obtaining and storing data. Impact on the organization if data cannot be found. Cost of risk reduction and potential cost of risks associated with data. Cost of improving data. Benefits of better quality data. What competitors would pay for data. What the data could be sold for. Expected revenues from data by innovative users.

Costs are caused by:

Scrap & rework. Work-arounds and hidden correction processes. Organizational inefficiencies or low productivity. Organizational conflicts. Low job satisfaction. Customer dissatisfaction. Opportunity costs, including inability to innovate. Compliance costs or fines. Reputational costs.

Benefits

Improved customer experience. Increased productivity. Less risk. Ability to act on opportunities. Increased revenues. Competitive advantage achieved with insights on customers, products, processes and opportunities.

Exercise: Assessment maturity

Write down on a flipchart or whiteboard what different maturity levels there are, explain them and give the group five different statements to classify to the appropriate maturity level.

Levels: Niv 1: Ad-hoc Niv 2: Pioneer Niv 3: Systematic Niv 4: Proactive Niv 5: Optimized / data-driven

Statements:

N1: There is an immediate response to solve a problem.

N2: Standard formats are available and role descriptions are in place.

N3: Processes are scalable, policies are in place.

N4: There are operational metrics to measure quality.

N5: Processes are improved.

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Notes:

Optional help-slide for trainers.

Part 2.6 is about data management strategy and, when implicated, also about data strategy.

There are often discussions about this.

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Practice question

Which one of the following is not true when describing Capability Maturity Model Integration (CMMI)?

- A. Model framework to assess data and process maturity.
- B. Model framework to determine priorities.
- C. Model framework to institute process and data improvement.
- D. Defines six levels of process maturity.

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Notes:

Answer: D. Defines six levels of process maturity. The Capability Maturity Model defines five levels of process maturity; Model framework to assess data and process maturity; Model framework to determine priorities; and Model framework to institute process and data improvement.

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Notes:

Speaker backup slide - how to read the slides.

Like this hidden slide, there are several slides in this deck that are "hidden". This is done for speakers who may have a tad less experience in an area or may prefer to use a clarification on a slide. It is the speaker's choice to keep these slides hidden or make them visible.

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Notes:

Each data domain has a 'Context Diagram'. Make sure you know these by heart. This is what exam questions will be about.

Data governance is the connecting factor between all DAMA areas. (Critical) data is proactively monitored to support the organization's strategy, vision and mission.

At the top you will find the definition and purpose of the respective area.

Followed by the business drivers which are divided into 'Input', 'Activities' and 'Deliverables'. For the Activities it is good to recognize that the (P) Planning, (D) Development, (C) Control, (O) Operations can be seen as the Plan, Do, Check, Act Deming Circle.

Also note that the O in governance (embed data governance/establish standards/policy) is the C in other DAMA domains.

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Notes:

Data Governance vs. Data Management.

These two terms are often mistakenly used interchangeably. Data Governance is about knowing who is (ultimately) responsible for the data, making this transparent and ensuring that these people are also able to manage the data for which they are (ultimately) responsible. Data Management is overarching and concerns not only Data Governance but also all other DAMA areas (Architecture, Modeling, Operations, Security, etc.) and here it is more about the actual execution of the tasks. << See Figure 15 on page 72 >>.

Strategic:

At the strategic level, it is important to establish the vision of where you, as an organization, want to go and where you want to focus your efforts. This vision should be supported by a data governance board. In the Data Governance Council (DGC) there is a representation of all data domains. The chair is usually the "Chief Data Steward (Business) / Chief Data Officer".

Tactical:

At the tactical level, the strategic plans need to be translated into a policy (vision). This policy describes what reality is supposed to look like. Think for example of standards to be used, roles and responsibilities. And then appointing these people.

Operational:

At the operational level it is important that the tactical plans (policy) are converted into understandable language and implemented into the daily processes. In this way everyone is responsible for the quality of data. Think of determining one standard definition, approving new quality rules and reviewing data management issues.

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Notes:

Most of the time there will already be a lot in place within the organization and you don't have to start from scratch. As discussed earlier, you will first focus on where you are now and where you would like to go. Perhaps there is no one in the organization with the title 'data owner' or 'data steward' but it is often the case that persons within the organization already fulfill these roles.

Try to connect to what is already present in the organization and define the data governance organization model. Which model fits best will be different for each organization. DAMA has three forms/models:

- 1. Centralized, where one data governance council oversees everything.
- Replicated, where you have a separate data governance council per business unit.
- 3. Federated, where you have one data governance council that coordinates multiple business units in order to maintain consistent definitions and standards.

<<see Figure 17 on page 75>>

The Data Goverance Council (DGC):

Manages data governance initiatives (e.g., policy or KPI development), issues and escalations. The DGC consists of executives according to the governance organization model used.

Data owner:

The data owner is ultimately responsible for a data set and ensures that stakeholders have access to reliable data. Data and its use are managed so that internal and external requirements are met.

Data steward:

Within DAMA there are many variations of a data steward, though in practice these have been reduced to two: the data steward (business) and data custodian (IT).

The data steward works for the data owner. The data steward has a lot of knowledge about the content (key users) and is effective in analyzing and solving data issues. In addition, a data steward is a constructive and substantive discussion partner for the users of data. So, a data steward is someone you ideally don't bring in from outside your company.

Note: An organization can choose to outsource these roles, but the responsibility remains within the organization. You really need someone who knows the organization well when selecting a data steward.

Data custodian:

The data custodian is the technical version of the data steward.

Data consumer and data producer:

DAMA also makes a distinction between data consumer and data producer. (Consumer, sets requirements for the data. Producer, directs and manages the policies and guidelines for all data management operations and processes in order to ensure that the required data management performance levels are met).

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Key	Summary	Issue Type	Status	Assignee	Due Date	Linked	Description		DGB Prio		DAMA	Owner	Impact
						Issues		Level		Domain	Category	DGB	score
EX-728	Consumer is not offered a new rate in accordance with terms and conditions		Review	XXXX, Willem			It seems that a (large) number of subscription due dates are not on par with current terms	Internal		Backoffice	Quality	XXXX, Frank	1
EX-720		Data Management Issue	In Progress	XXXX, Remko		EX-142	MTSD nr.: CR864392 Jira RFC: EX-464 Status = PO Analysis but unassigned	Internal	Normal	Backoffice	Reference& Master Data	XXXX, Frank	14
EX-954		Data Management Issue	NEW	Unassigned				Internal	Normal	Backoffice		XXXX, Frank	

Increase Data Quality & integrate DMI processes in practice

Notes:

Improve data quality:

It is important that everyone contributes to this. Everyone has their own responsibility for good data quality and is able to do so because it is integrated into the processes.

Data management issue process:

In order to make this a reality, a data management issue process can be used to manage the quality of the most critical data. When the monitoring of this data is clearly displayed on a KPI (key performance indicator) dashboard, it enables the data governance council to steer on this so that the vision is guaranteed.