

Voorwoord

Een aantal jaar geleden verscheen de serie *Van Dale Grammatica's*. Ze worden geroemd door docenten om hun helderheid en om hun indeling: met deze boeken wordt grammatica een stuk makkelijker voor iedereen die een taal leert. Maar grammatica vraagt naast begrip ook om oefening. Alleen door nieuwe structuren vaak te herhalen en in verschillende contexten te gebruiken, leer je om ze moeiteloos toe te passen. Het *Van Dale Oefenboek Engels* is hierbij een belangrijk hulpmiddel.

- Met een grote variëteit aan oefeningen voor alle veelgebruikte grammatica-onderwerpen
- Ingedeeld in ERK-niveaus (A1-C1), zodat iedereen op zijn eigen niveau kan oefenen
- Sluit naadloos aan bij de populaire *Van Dale Grammatica Engels*
- Ziet er met veel illustraties aantrekkelijk uit
- Bevat culturele informatie en thematische woordenschat
- Met antwoorden op www.vandale.nl/oefenboeken, zodat je de oefeningen ook zelf kunt nakijken

Met dit oefenboek krijg je snel grip op grammatica.

Aan het werk!

Boven elke oefening staat een korte instructie in het Engels. De Nederlandse vertaling van de opdrachten vind je op www.vandale.nl/oefenboeken.

Voor het gemak en alle duidelijkheid is het eerste antwoord vaak al ingevuld.

A2 2. Turn the following adjectives into adverbs by adding -ly and making other necessary changes

adjective	adverb	adjective	adverb
1. slow	<i>slowly</i>	7. good	
2. strange		8. economic	
3. lucky		9. clever	
4. fast		10. angry	
5. graceful		11. true	
6. terrible		12. sure	

Het boek biedt de ruimte om de overige antwoorden zelf in te vullen en het woord of de zin over te schrijven. Als je een oefening vaker wilt kunnen maken of je boek netjes wilt houden, kun je er natuurlijk ook voor kiezen om de antwoorden op een apart blaadje te schrijven.

Boven aan de hoofdstukken staat vaak een samenvatting van de theorie. De cijfers onder het boekje verwijzen naar de pagina's in de *Van Dale Grammatica Engels* voor uitgebreide uitleg over het onderwerp.

zonder -ly
sometimes
soon
here
then
ever

met -ly/-y/-uly/-ily
seriously
fully
terribly
truly
happily

Zelfstandig naamwoord

25-37

telbaar
regelmatig
enkelvoud
desktop
baby

meervoud
desktops
babies

telbaar
onregelmatig
enkelvoud
goose
ox

meervoud
geese
oxen

niet-telbaar
sugar
art

niet-telbaar
(telbaar gemaakt)
enkelvoud
lump of sugar
piece of art

meervoud
lumps of sugar
pieces of art

Exercises A1-C1

A1.1 1. Write the singular form of the noun in the picture with *a/an* and the plural form of each noun

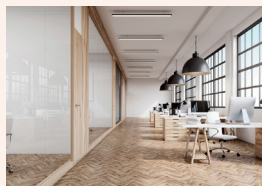
1.



answers

a balloon
balloons

6.



answers

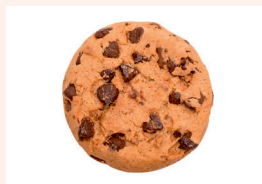
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2.



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7.



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3.



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8.



.....
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4.



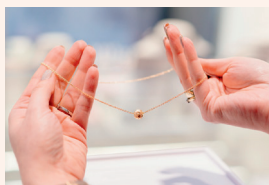
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9.



.....
.....

5.



.....
.....

10.



.....
.....

A2.2

8. What food do you like/love/dislike or what food are you allergic to? Write the words in the box under countable or uncountable. If they are countable, use the plural form

nut / spinach / peanut butter / sandwich / lettuce / croissant / rice / banana / potato / strawberry / broccoli / tomato / bacon / oatmeal / muesli / pea / pork / cherry / honey / green beans / celery / butter / Brussels sprout / liquorice / beef / asparagus / hamburger / peach / carrot / cheese / jalapeño pepper / garlic / spaghetti / prawn / whipped cream / hot dog / cupcake

	countable		uncountable	
I like...	<i>carrots</i>		<i>rice</i>	
I love...				
I dislike...				
I'm allergic to...				

B1.2

9. There are one or more mistakes with the nouns in each sentence. Rewrite the sentences in the space provided



1. My doctor says I need to watch my cholesterol, so I'm eating lots of salad with tunas.

answers

My doctor says I need to watch my cholesterol, so I'm eating lots of salad with tuna.



2. The childs were sent to the head master because they were fighting in the school yard.

.....



3. There should be an equal number of womens and mens in government, but that is still a challenge in many countries.

.....



4. As soon as we reached the bottom of the mountain, I had to take off my shoes and relax my feets.

.....

A2 5. Decide if sentences are correct or incorrect. If they are correct, write OK. If they are incorrect, rewrite them in the space provided using *much/many/a lot of*. Sometimes more than one answer is possible

1. I don't have much knowledge about Ancient Rome, but I would like to learn more.
2. I have to give my plants much water in the summertime.
3. I found many information on the Internet about cultural events happening in the city.
4. There isn't much hope that we will get to the tennis match in time.
5. I usually hire much temporary employees during the high season when it's busy.
6. Our trip was good, but there was much rain the first couple of days.
7. We had a lot of problems getting our car started, so we called roadside service.
8. There aren't much busses running in the city after midnight.
9. I'm not eating many bread or pasta because I'm on a diet at the moment.
10. The city received much help from the government after it was destroyed in the hurricane.

answers

OK

I have to give my plants a lot of water in the summertime.

B1 6. Complete the sentences with *few/a few/little/a little*

1. Sarah has few friends in her life, but the ones she has, she loves very dearly.
2. I went to my professor for help with my thesis, but he gave me _____ information.
3. I need to rush over to the supermarket to get _____ things before I start cooking dinner.
4. There is _____ time left over for questions, so I'll be happy to answer any you might have.
5. The brainstorm session went really well and we came up with _____ ideas about the new product's look and feel.
6. _____ cities attract more tourists each year than New York, London and Paris, except maybe for Bangkok.
7. The coalition parties can't seem to agree, so I have _____ faith that they will be able to solve the current healthcare crisis.
8. I'm a bit worried. We only have _____ petrol left and I haven't seen a station for a while.



Culture: St. Paddy's Day Tradition in USA/Ireland

B1.1 10. A short history of St. Patrick's Day. Choose the best form of the verb (either present simple or present continuous)

Without a doubt you **1. see/are seeing** green everywhere you **2. look/are looking** in most US cities on March 17th. Every year, millions of Americans **3. join/are joining** the merriment connected to St. Patrick's Day: the celebration of Ireland's patron saint. People who **4. celebrate/are celebrating** dress in green, drink Guinness beer and **5. dance/are dancing** to the sound of bagpipes! One of the most popular events would be the parades. It would seem logical that these traditions celebrating the Irish apostle responsible for bringing Christianity to Ireland started in Ireland, but **6. think/be thinking** again! Parades and large-scale festivities on St. Patrick's Day **7. date/are dating** all the way back to the 18th century in the United States though they did not become popular in Ireland until the 20th century. In fact, pubs were not allowed to be open on St. Patrick's Day in Ireland until 1961. National historian Mike McCormack **8. thinks/** **is thinking** the reason St. Patrick's Day became so big in America is because the Irish refugees who left Ireland after the potato famine of 1845 wanted to hold on to their Irish roots. Irish Americans **9. honour/are honouring** their heritage the moment they pin their "kiss me, I'm Irish" button to their shirt or when they **10. sing/are singing** along to the Irish folk music at the pub on St. Patrick's Day.



B1.2 11. Complete the sentences by choosing either the present simple or present continuous

- The index of the book contains (contain) all of the information you will need to use it.
- Though she _____ (work) very hard on her speech, she _____ (not improve) enough.
- The quality of the teacher's comments _____ (decrease) since she _____ (get) more tired by the minute.
- They _____ (take) every comment so literally that it can be difficult to communicate with them at times.
- He _____ (freeze) tonight's dinner leftovers to eat at a later point in order to avoid spending extra money on food this week.
- She _____ (need) to be informed of the final schedule before the end of the month.
- April _____ (work) as a night shift nurse, so she _____ (sleep) during the day.
- We _____ (reduce) the amount of paper we print at work in order to be environmentally friendly.

Past perfect continuous

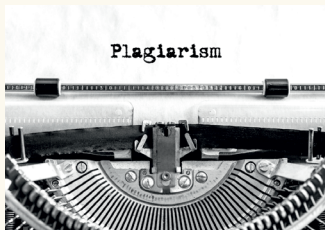
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	bevestigende zinnen <i>to stare</i>	ontkennende zinnen <i>to stare</i>	vraagzinnen <i>to stare</i>
I	had been staring	had not been staring	had I been staring
you	had been staring	had not been staring	had you been staring
he/she/it	had been staring	had not been staring	had he been staring
we	had been staring	had not been staring	had we been staring
you	had been staring	had not been staring	had you been staring
they	had been staring	had not been staring	had they been staring

Exercises C1

C1.1 1. Read the descriptions and make a sentence to explain the situation using the past perfect continuous

1. The professor was accusing the student of plagiarism.



She hired a defence attorney to represent her.



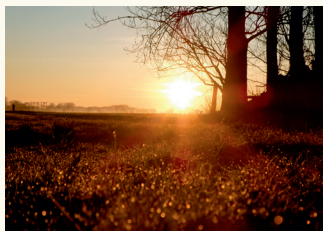
possible answers

The professor had been accusing the student of plagiarism before she hired a defence attorney to represent her.

2. We were studying the evidence sent to us all night.



The sun came up.



3. I was working as a paralegal 50 hours a week.



Then I was diagnosed with a burn out.

