



Gracienne Lauwers (ed.)

Introduction to Law and Rights in Education

**Introductory Textbook
on Law and Rights
for Students in
Teacher Training
and Educational Sciences**

Studies in Human Rights in Education

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for Students in Teacher Training and
Educational Sciences

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Training and Educational Sciences

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Dear Reader,

Since the beginning of this century, numerous incremental changes have taken place in law and the structures of national education systems as a result of the internationalisation of education and training thereby enabling teaching staff and students to engage in international mobility in education.

This “Introductory Textbook On Law and Rights for Students in Teacher Training and Educational Sciences” has been written for students from non-EU countries in mind. It aims to guide students from non-EU countries through the features of these education systems and education law as they approach this subject for the first time. The law is placed within an educational context, and students are provided with an accessible treatment of all key areas of rights in education and the legal framework regulating education from a comparative perspective.

Each part begins with a summary of learning outcomes of the lectures. The chapters provide an overview of central themes of the legal framework of a particular subject and conclude with test questions. Case summaries allow for easy understanding of theoretical concepts. The textbook continues via online resources helping to introduce students to self-paced study. Test questions aim at assessing that the students have a good comprehension of the information provided in the text.

The textbook was written by an international consortium of scholars from Belgium, Poland, Lithuania, Belarus, Russia and Albania.

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Every good wish,
Gracienne Lauwers
Brussels, 2019

Table of Contents

INTRODUCTION TO THE EDULAW COURSE	1
About the Authors	1
Edulaw Course Objectives	1
Edulaw Course Learning Outcomes	1
Target Group of the Edulaw Course	2
Edulaw Course Learning and Teaching Tips	2
Edulaw Modular Learning Outcomes	3
1. INTERNATIONAL LEGAL FRAMEWORK	5
Learning Outcomes of the Lectures	5
1.1 Convention on the Rights of the Child in Education (Learning for all students)	6
1.2 The United Nations Convention on the Rights of Persons With Disabilities and Education (Learning for all students)	10
2. STATUS OF TEACHERS	17
Learning Outcomes of the Lectures	17
On the Status of Teachers and Employment Law relating to Teachers ...	17
On Teacher Training and Professional Development of Teachers	17
On Evaluation of Staff in Educational Institutions	17
On Disciplinary Procedures in Schools and the Duty of Care, Negligence and Liability Law in Education	18
2.1 Comparative Analyses on the Training of Teachers (Learning for all students)	19
2.2 National Legislation on Teacher Training (Comparative analysis for all students)	22
2.3 Status of Teachers in Albania and Practical Training for Students in Teacher Education in Albania (Classroom discussion on national legislation)	25
2.4 Legislation on the Status of Teachers in Russia (Learning for Russian students & reading for non-Russian students)	29
2.5 Case Law on the Status of Teachers in Russia (Exercises for all students)	35
2.6 Duty of Care of Teachers (Learning for all students)	41
2.7 The General Principles on the Evaluation of Teaching Staff (Learning for all students)	45

2.8 Case Study on the Evaluation of Staff in the Flemish Community of Belgium (Classroom discussion on national legislation)	47
2.9 Case Study on Disciplinary Procedures for Staff in the Flemish Community of Belgium (Classroom discussion on national legislation)	49
3. STATUS OF STUDENTS	51
Learning Outcomes of the Lectures	51
On the Constitutional Right to Education	51
On Children with Special Education Needs and the Law on Inclusive Education	51
On Non-Discrimination of Students	51
On Disciplinary Procedures for Students	51
On Complaints about Study Progress and Examinations	52
3.1 General Principles on Special Needs in Education (Learning for all students)	53
3.2 The Duty of Care in the Flemish Community of Belgium (Engage in classroom discussion on national legislation)	58
3.3 Special Needs Litigation in the Flemish Community of Belgium (Engage in classroom discussion on national legislation)	65
3.4 General Principles on Examination Disputes in Education (Learning for all students)	67
3.5 Case Study on Examination Disputes in Higher Education in the Flemish Community of Belgium (Engage in classroom discussion on national legislation)	69
3.6 General Principles on Disciplinary Procedures for Students (Learning for all students)	71
3.7 Case Study on Disciplinary Procedures for Students in the Flemish Community of Belgium (Engage in classroom discussion on national legislation)	75
3.8 General Principles on Liability in Education (Learning for all students)	77
3.9 Constitutional Rights in Education in Belarus from a Comparative Perspective (Engage in classroom discussion on national legislation)	79
3.10 Religion and the Public Law Framework in Education (Engage in classroom discussion on national legislation)	85
3.11 General Principles on Non-discrimination in Education (Learning for all students)	89

3.12 Case Law on Litigation about Non- discrimination and Equality of Students in Education (Exercises with case law)	92
3.13 Case Law on Litigation about Non-discrimination and Equality of Staff in Education (Test cases)	97
4. STRUCTURE OF THE EDUCATIONAL SYSTEM	103
Learning Outcomes of the Lectures	103
On the Division of Powers and Competences in Education	103
On the Constitutional Right to Education and Religious Rights in Education	103
On the Law Regulating School Autonomy	103
On the Legal Framework on Pedagogical Autonomy	103
On Legislating Quality in Education	103
On the European Qualification Framework(EQF) and its Implementation	104
On Comparative Review of Governance and Administration of Schools	104
On Comparative Review of Regulations on School Management in Europe	104
On Privacy and Data Protection, Transparency and Access to Information in Education	104
On Safety in Education	105
4.1 On the Division of Powers and Competences in Education (Learning for all students)	106
4.2 Autonomy in Education in Belarus (Engage in classroom discussion on national legislation)	110
4.3 Transparency in Education in the Russian Federation (Engage in classroom discussion on national legislation)	111
4.4 Introduction to Governance and Administration of Education in Non-EU Member States (Engage in classroom discussion on national legislation)	122
4.5 Introduction to School Management (Learning for all students) ...	125
4.6 Safety in Education (Learning for all students)	134
4.7 Introduction to the European Qualifications Framework (EQF) (Learning for all students)	139
4.8 Introduction to the Quality Triangle (Learning for all students)	144
4.9 Case Study on Participation in Education in Albania (Engage in classroom discussion on national legislation)	149

5. European Legal Framework	157
Learning Outcomes of the Lectures	157
On Mobility of European Union Students in the European Union	157
On Mobility of Teaching Staff and Linguistic Requirements	157
5.1 Linguistic Requirements in Education (Learning for all students) .	158
5.2 Fees and Access to Higher Education Institutions in Europe	
(Learning for all students)	163
5.3 Quota and Access to Higher Education Institutions in Europe	
(Learning for all students)	165
5.4 Scholarships and Loans for EU Students in a Host Member	
State (Learning for all students)	166
5.5 Social Welfare for EU Students in a Host Member State	
(Learning for all students)	169
6. Study Guidelines for Blended Learning and Guidelines for	
Marking Analyses of Cases	171
Legal References	175

INTRODUCTION TO THE EDULAW COURSE

About the Authors

This Education Law Virtual Classroom tutorial was made by experts from:

- Vrije Universiteit Brussel
- Vytauto Didžiojo Universitetas
- University of Bialystok
- European Association for Education Law and Policy
- Aleksandër Moisiu University of Durrës
- Universiteti i Tiranës
- Belarusian State Pedagogical University named after Maxim Tank
- Francisk Skorina Gomel State University
- Moscow City University
- Kutafin Moscow State Law University
- Mari State University
- Northern (Arctic) Federal University named after M.V. Lomonosov

EduLaw Course Objectives

Students will:

- gain an understanding of the division of competences in education, the right to education and rights in education, the structure of educational systems, school structures and governance, employment in the school context, staff conduct and student conduct in the school context, mobility of staff and students in the European Union
- read and analyse case law in education from different countries
- study the major laws and regulations applicable to students, staff and education institutions in their own country and get acquainted with other legal systems

EduLaw Course Learning Outcomes

The 'Education Law Virtual Classroom' focuses on empowering teachers to deal with the structure, the legal framework and legal challenges in education.

Students will:

- have a basic comprehension of the legal system in which they teach or within the educational environment they operate
- understand the rights and responsibilities of stakeholders in education
- be able to critically question and analyse education policies
- have an appreciation of the necessity and difficulty in making rightsbased decisions in education

- know how to make comparisons among vastly different legal systems regulating education
- apply relevant regulatory requirements to their own professional context
- debate rights and responsibilities across a range of legal case studies in education

Target Group of the Edulaw Course

The EduLaw course is designed to support teaching staff and teachers in teacher-training at higher education institutions and can also be used for in-service training of teachers and principals.

The course would also suit professionals in an organization in the educational field and may be of particular interest to those in leadership roles looking to improve decision-making processes in education.

Finally, the course is for anyone interested in learning about the right to education, education law, education policy and decision making in education. Students do not need any prior experience.

Edulaw Course Learning and Teaching Tips

- The course is structured in modules encompasses learning, country studies, exercises with cases, comparative analysis, and classroom discussion
- Learning contains the general principles and procedures which the students must master before engaging in meaningful discussions
- National legislation is aimed at deepening knowledge through analyses of the implementation of the general principles and procedures in a particular country
- Exercises with case law allow students to apply their knowledge properly to a real case and to discuss the application of law for each situation described in the case that is being discussed
- Comparative analysis prepares the student to logically reason about differences between countries on the course topics and stimulates thoughtful conclusions
- Classroom discussion makes it easier to provide feedback to students about their reasoning and arguments and to refer to the learning goals. It also allows the teacher to clarify basic principles and procedures by referring to cases as well as illustrating how courts dealt specifically with a right or freedom in a particular context

Edulaw Modular Learning Outcomes

The modular learning outcomes describe the knowledge or skills students should acquire by the end of a series of lectures. The outcomes focus on the potential applications of knowledge and skills in various contexts in the educational environment and help guide rights-based decision making in education. Students should be able to employ the material, both in the context of their studies and more broadly in the context of working with stakeholders in education.

Written by an international interdisciplinary consortium, the 'Introductory Textbook On Law and Rights for Students in Teacher Training and Educational Sciences' combines information about the features of education systems and education law from a comparative and European perspective for students and readers approaching this subject for the first time with online support.

